Reception Home Learning

Autumn Term 2

Below are some ideas of activities which can be done at home which will support children's learning.

Go for a walk and see which numbers you can spot on the doors of houses.

While out for a walk or looking out of the window, point out seasonal changes in the world around you. What are the signs your child can spot for each season?

To practise subitising, play some games which involve using dice. Encourage your child to look at the spots on the dice and instantly recognise how many there are on each side without having to count them each time.

Match clean socks into pairs. Count the pairs and sort socks by colour or size.

Create your own obstacle course around the home or garden. Have things to balance on, jump over, run around and throw at a target, such as a ball of socks into a bucket.

Practise using child-safe scissors to cut out images from magazines and catalogues, or cut out shapes drawn on pieces of paper.

Choose a sound your child has learnt and find things around the house that begin with it.

Create some number cards (either 1 to 5 or 1 to 10) and see if your child can order them. Then, ask them to close their eyes while you take a card away or swap a card to a different place. See if they can work out what you have done and fix the problem.

Help your child write or draw items for the shopping list. Encourage them to write the first sound they hear.

Count some fruit together. What happens if you take one away? How many are left?

Help your child to practise forming letters by writing using a range of different materials, such as pencils, chalk, crayons and pens, or even water on the ground.

Build a tower with a given number of lego or blocks. Compare two towers: which is taller or shorter?

Use teddy bears or toys to act out a familiar story. Can your child tell you what happened first, next and last?

These are the phrases we use to learn how to form our letters!

The phrases are for lower-case letters only and are shown in the order we learn them.

Ss 	Aa 	Tt 	Pp 	Ii 	Nn 	Mm 
Down the snake from head to tail.	Around the astronaut's helmet and down into space.	Down the tiger and across its neck.	Down the penguin's back, up and around its head.	Down the iguana and dot the leaf.	Down, up and over the net.	Down, up and over the mouse's ears.
Dd 	Gg 	Oo 	Cc 	Kk 	Ee 	Uu 
Round the ducks body, up to its head and down to its feet.	Round the goat's face and curl under its chin.	All around the octopus	Curl around the cat.	Down the kite, up to the top corner and down to the bottom corner.	Around the elephant's eye and curl down its trunk.	Down and around the umbrella, and back down to the ground.
Rr 	Hh 	Bb 	Ff 	Ll 	Jj 	Vv 
From the cloud to the ground and over the rainbow.	Down, up and over the helicopter.	Down the bear's back, up and round his tummy.	Down the flamingo to its foot and across its wings.	Down the lollipop stick.	Down the jellyfish and dot its head.	Down to the bottom of the volcano and back up to the top.
Ww 	Xx 	Yy 	Zz 	Qq 	For more information about Little Wandle and for videos showing how we pronounce our sounds correctly, please use the following link: www.littlewandle.org.uk/resources/for-parents/	
Down and up and down and up the waves.	From the top, across the box to the bottom. From the top again across the box to the bottom.	Down, around the yo-yo and curl around the string.	Across the top of the zebra's head, zig-zag down its neck and along.	Round the queen's face, down her robe and a flick at the end.		