

Welcome to Year 4



Teaching assistants: Mrs Walford and Miss Robinson.
Miss Rennie will be teaching the class on Friday.

Reminders

Label items.

Water bottles.

No extra items!

PE on Tuesdays and Fridays.
Please provide earring tape if
required.



Contact

Yearfour@high-firs.kent.sch.uk

For 'on the day' information
please contact the office or
leave a message on the gate.



Topics
Tudors
Italy
Natural disasters
Ancient Egypt
Rivers

Other exciting opportunities:

French with Madam Ives
Blacklands farm
Forest school (Term 2)
Swimming (Term 5 & 6).

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value Free trial VIEW				Number Addition and subtraction VIEW	Measurement Area VIEW		Number Multiplication and division A VIEW		Consolidation		
Spring	Number Multiplication and division B VIEW		Measurement Length and perimeter VIEW		Number Fractions VIEW					Number Decimals A VIEW		
Summer	Number Decimals B VIEW	Measurement Money VIEW	Measurement Time VIEW		Consolidation		Geometry Shape VIEW	Statistics VIEW		Geometry Position and direction VIEW		

Home learning.



Year 4 Home Learning Term 1



These are the tasks we expect you to be completing each week:



Times tables are very important in Year 4. You are expected to practise for at least 10 minutes, 3-4 times a week. Times Tables Rock Stars is a great way to support this, by helping you to improve your quick recall of multiplication facts and also track your progress.



Spelling Shed

Spellings will be given out at the start of term and these should be practised at home ready for the weekly test. You should also be practising some of the words from the key word list each week. Spelling shed is a fun way to learn them.

In Year 4, you should be reading for 15 mins at least 4 times a week once books are completed children can complete quizzes on Accelerated reader.



These are optional tasks that can be completed throughout the term:

History

Watch this video about Tudor Jobs. Then, choose one and write a job advert trying to persuade someone to apply for the job.

<https://www.bbc.co.uk/teach/closs-clips-video/articles/zvjg8p3>

D.T & History

Find a Tudor style recipe and have a go at making it. Let me know what you thought of your recipe. Did you enjoy tasting it? Was it easy to make?

There are some ideas here:
<https://cadw.gov.wales/learn/histories/f-ood-fashions-lifestyles/tasty-tudor-recipes>

In science, we are learning about sound this term. Have a go at one of these sound themed tasks:

- 1) Can you make a musical instrument using recycling or household items? Think about how the sound will be made.
- 2) Have a go at making a string telephone. Do you know how it works? Can you hear the person at the other end?



accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	(although)
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women



AcceleratedTM
Reader

What Is the MTC?

The Multiplication Tables Check (MTC) is a statutory online assessment taken by all Year 4 children in state-funded schools in England.

The test:

25 questions, each with a 6-second time limit, taken online in school

Questions from 2×2 to 12×12 , weighted towards the harder tables (6, 7, 8, 9, 12)

Tests recall speed — facts must be automatic, not counted or derived

No pass/fail — results reported as a score out of 25



Studio Game and MTC-Like Practice

The Studio game in TTRS is designed to improve speed and accuracy in times tables and is structured to closely mimic the MTC.

In this mode, players answer 25 multiplication questions, covering facts up to 12×12 , with 6 seconds allowed per question, which matches the official MTC timing and format. The Studio game tracks a player's speed and accuracy, providing a personalised set of questions and a heatmap of performance, helping students identify areas for improvement

Soundcheck MTC Mode

TTRS has also introduced MTC Mode within Soundcheck, which mirrors the official MTC experience more closely.

When enabled:

It uses a black-and-white screen with a fixed keypad layout. Correct answers are shown only at the end, keeping students focused.

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