

hello SUMMER Year 2 Newsletter Summer 2026 hello SUMMER

Welcome to the Summer Term! We have lots of exciting topics planned for this term - these are outlined below. During the summer term we are very fortunate to have PE sessions with a specialist cricket teacher, Mr Bull. We will also be completing 'Small Steps' road safety training with a specialist trainer.

Topics: 'Nature and life-cycles' & 'No place like home'

 <p>Fiction <u>The Boy Who Grew Dragons</u> Descriptive language Writing in role as a character Explanation text Debate - should dragons be kept as pets?</p>	 <p>Lifecycles Habitats</p>	 <p>Nature sculpture and art Textiles</p>	 <p>How and why do we celebrate special and sacred times?</p>	 <p>Focus: Pitch Performance</p>
<p><u>The Secret of Black Rock</u> Diary writing Persuasive writing</p> <p>Non-fiction Biography writing</p> <p>Poetry / Poetic language Acrostic poetry</p>	 <p>Famous people study - David Attenborough.</p>	<p>Welcome to COMPUTING</p> <p>Creating media Making music</p> <p>Programming and control Quizzes</p>	 <p>Using geographical skills and field work Our local area. Islands with a focus on Madagascar.</p>	 <p>Games- Cricket, football & tri-golf Athletics - focus on running, jumping and throwing.</p>

MATHS SMALL STEPS.

Fractions

- * Introduction to parts and whole
- * Know about equal and unequal parts
- * Recognise a half
- * Find a half
- * Recognise a quarter
- * Find a quarter
- * Recognise a third
- * Find a third
- * Find the whole
- * Know about unit and non-unit fractions
- * Recognise the equivalence of a half and two-quarters
- * Recognise three-quarters
- * Find three-quarters
- * Count in fractions up to a whole

Measures - Time

- * To know o'clock and half past
- * To know quarter past and quarter to
- * Tell the time past the hour
- * Tell the time to the hour
- * Tell the time to 5 minutes
- * To know about minutes in an hour and hours in a day

Statistics

- * Make tally charts
- * To use tables
- * To read and draw block diagrams
- * Draw pictograms (1-1)
- * Interpret pictograms (1-1)
- * Draw pictograms (2, 5 and 10)
- * Interpret pictograms (2, 5 and 10)

Geometry - Position and direction

- * To use the language of position
- * Describe movement
- * Describe turns
- * Describe movement and turns
- * Create shape patterns with turns



Learning at home

As explained in a recent newsletter, we have made a change to our home learning menus.

The new learning menu sheets will now include a set of core expectations each week. These include regular reading, practising times tables and spelling. These are mandatory tasks and should be completed a minimum number of times each week.

The more open-ended, longer activities will now be offered as optional extras rather than required tasks. These are designed to give children the opportunity to extend their learning creatively if they wish.

Home learning task sheets can be found in your child's home learning book or on the Year 2 website page.

Thank you for your continued support with your child's home learning.

**Year 2
Home Learning
Term 5**

These are the tasks we expect you to be completing each week:

Reading

You should be spending at least 10 minutes 3 times a week, practicing your 2, 5 and 10 times tables. TTRS or timestables.co.uk is a great way to do this.

Spelling Shed

Weekly spellings should be learnt at home. You should also be practicing some of the words from the key word list each week. You can use Spelling Shed to help with your practice.

In Year 2, you should be reading for 10 minutes at least 4 times a week. Record what you have read in your reading record and complete a quiz when you have finished. You can then add a balloon to our display.

These are optional tasks that can be completed throughout the term:

We are reading a book about a dragon!
Choose one of the tasks below.

1. Draw and describe your own dragon. Draw a picture of your dragon. Then write sentences to describe what it looks like.
2. Write a short story. Write a short story that includes a dragon as a character.
3. Dragon pet instructions. Imagine you have a dragon as a pet. Write instructions to explain how to take care of it.

Art / DT

In art, we will be creating work using natural objects such as pebbles, sticks, and leaves.

For homework, I would like you to create your own piece of nature art at home. You could use items you find outside, pictures of natural objects, or you could draw, paint, or make artwork inspired by nature.

Be as creative as you like and have fun exploring the natural world through your art!

Your CHOICE

YOU DECIDE!

Wow me with something amazing. You may want to do something linked to the term's topics:

- Life-cycles
- Dragons
- Celebrations
- Nature

FURTHER INFORMATION

- If you have any concerns or wish to discuss any aspect of your child's day please do not hesitate to contact Mrs Ford by writing a note in your child's contact book or send an email to the class email at yeartwo@high-firs.kent.sch.uk
- Please limit the items your child brings into school to essentials such as lunch boxes, hats, coats, reading and contact books. Remember to label all your children's items clearly.

Monday	Tuesday	Wednesday	Thursday	Friday
Spelling test	Times table test.		Mrs Verge will be teaching Year 2.	Home learning books to be sent home.
Small steps training - starting later in the summer term.	P.E with Mrs Verge.			P.E with Mr Bull