

# Year 1 Summer Newsletter

Welcome back! We hope you all had an enjoyable Easter break! We are beginning the term with our new topic 'Down at the bottom of the garden', and ending with a 'Great Fire of London' topic. Our learning opportunities and objectives are outlined below:

## DT

We will be learning how to use slides and levers to make a moving picture!

## Art

We will be looking at landscapes and cityscapes, and how London looks different to the countryside.

## Maths

We will begin learning about *multiplication and division, fractions and position and direction*. We will learn to:

- Count in 2s, 5s and 10s
- Make arrays and add equal groups
- Find half and a quarter of shapes and quantities

We will also learn about *place value (within 100), money and time*, where we will learn how to:

- Tell the time
- Use money
- Count up to 100 confidently

## Science

We will be learning about plants, including wild plants, trees and seeds. We will grow our own plants in our outside area!

We are also going to recap all our knowledge on seasons and look at the season of Summer!

## History

We will be looking at the enquiry question:

*'What is the history of our school?'*

*'How has London changed since the Great Fire of London?'*

We will be taking a trip to London to visit the Tower of London and to learn more about how London has changed since the Great Fire of London, as well as recapping our Castles topic!

## English

We will be reading the books:

- Jack and the Beanstalk - A walk in London
- What the Ladybird Heard - Samuel Pepy's Diary
- The Secret Sky Garden - Vlad and the Great Fire of London
- The Beeman
- Superworm

These books will provide opportunities for the children to continue practicing writing in sentences and expanding their vocabulary. We will develop our writing further by using suffixes when spelling, and using a variety of endings ('ed', 'ing', 'er', and 'est'), as well as continuing to write stories, descriptions and non-fiction pieces.

## Geography

We will be looking at our local area. This will involve identifying places on a map, and planning routes. We will be developing our map skills further by looking at London on a map, and looking at how far the Great Fire of London spread.

## PE

We will be developing our skills in athletics and football.

We will also have the opportunity to go to Forest School this term!

## Phonics

We will continue our phonics learning on Little Wandle by:

- Learning more digraphs sounds
- Blending longer words
- Blending alien words
- Learning more tricky words
- Applying our phonics to our writing

At the beginning of the final term, the children will have the Phonics Screening Test. They have been working so hard all year with their phonics, so please continue reading with them, and practicing the alien words to help them feel the most confident coming into the test!

## Computing

We will be learning how to use a computer to write digitally by creating and formatting text.

We will also be learning about programme animation, by designing the movement of characters on a computer to tell a story.

## RE

We will be learning about what makes places sacred and what we can learn from sacred books.

The children will also learn about how we should care for others.

## PSHE

We will be learning about *Economic Wellbeing and Health and Wellbeing*. The children will learn about topics including:

- Money
- Saving and spending
- Ready for bed
- Personal Hygiene
- Sun Safety
- Allergies

## Music

We will be learning how to use instruments to create music that resembles travel.

## Home Learning

The Home Learning Menus will be stuck into the children's book at the start of each term. They have been updated to allow children to focus on their reading, writing and maths, and if they would like to, there are optional activities related to the topic that they can complete.

The expectation is that children complete the reading, writing and maths tasks on a weekly basis.

## Reading

The children have loved the Reading Mountain, so we will continue with this as their reading has improved so much from reading more frequently at home! For children to be able to work their way up the mountain, they need to read 3 or more times a week. We will be checking their reading records on a Monday, and moving them up the mountain! It is proven that reading at home frequently with an adult supports children in developing skills they can use across all areas of their learning!

Monday	Tuesday	Wednesday	Thursday	Friday
Miss Styles and Miss Hoskins	Miss Styles and Miss Hoskins	Miss Hoskins and Mrs Spokes	Miss Styles and Mrs Spokes	Miss Styles
				<b>FOREST SCHOOL</b>
				<i>Learning Logs returned</i>
				<i>Library sharing book in &amp; new one to take home</i>
<i>Little Wandle book returned</i>		<i>New Little Wandle book going home</i>	<i>Learning Logs in</i>	

As always, if you wish to speak to us our door is always open or you can email our class email

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