

Year 5 Home Learning Menu Term 4

Please choose at least 4 tasks to do this term.

Create your own island and draw a map of it. Remember to use symbols and a key to show what is there. You should also mark roads, rivers and contour lines to show any hills or mountains.



If you were going on a Brightstorm style adventure, who would you want in your crew and why? They could be famous or people you know if real life. What job would each person have?

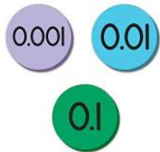


Your CHOICE

YOU DECIDE! Wow me by researching /presenting / drawing / painting / making.... Anything you like on our themes of Maps, Materials or something completely different!

When we have read enough of the book:

Create a game to help remember how tenths, hundredths and thousandths can be written as fractions and as decimals.



a) These clues describe a mystery number. Use the clues to find four decimal numbers with two decimal places that it could be.



It has 3 tens.



It has an even number of tenths.



It has fewer ones than tens.



It has more hundredths than tenths.

b) Now find four decimal numbers with up two decimal places that the mystery number could not be and explain why.

Where do you see reversible and irreversible changes in your everyday life?



Create some artwork based on the skyships in Brightstorm. Some ideas could be to make a model, paint a picture or create a collage.



Create an advertising leaflet or poster for a mountain resort. You could use a computer for this if you wanted. You can make up your own resort or base your work on a real-life place.

Can you find:

- 5 things that dissolve in water
- 5 things that don't dissolve in water

You might need to check with an adult before testing your theories!



Don't forget to practise your times tables. **At least 30 minutes a week will earn you two house points!**



You should be reading at home for **30 minutes 4 times a week**. Make sure you record what you are reading and complete the quiz when you are finished.



You can practise your spellings online.