



15th July 2022

High Firs Primary School

NEWSLETTER

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Visit our school website at www.high-firs.kent.sch.uk

Message from Mr Kilbride

Thank you for coming to our Open Evening and X-Factor event. I was delighted to see so many families come into school to take a closer look at work done by classes across the course of the year – and the performances by the children in X-Factor were really lovely – well done to all who took part at any level of this year's X-Factor competition.

Please find attached the statutory results from this academic year. This is the first set of data that has been collected in this way since the pandemic and we are very pleased to see that, in reading and maths particularly, our results by comparison with national data have improved at KS1 and KS2. And our attainment in KS2 for reading, writing and maths combined is approximately double the national figure for greater depth – so more children are reaching the highest levels of attainment at High Firs than at most other schools nationally.

A huge well done to all the children for their hard work across the year and also to the commitment and dedication of our great staff team who have worked tirelessly to develop and progress your children.

Eco Club Update

Eco Club have been busy over the last couple of weeks putting together the final parts of our Green Flag application. The children have been into different classes delivering eco lessons to the rest of the school. Our Eco Club members did a fantastic job of being teachers and the rest of the school enjoyed their lessons. We have now sent off our Green Flag application and we are awaiting the outcome - fingers crossed!



District Athletics Festival

Well done to our children who participated in this year's District Athletics Festival at Hextable Primary School on Monday morning this week.



BIG BUTTERFLY COUNT

Big Butterfly Count

This year, the Big Butterfly Count is running from Friday 15th July to Sunday 7th August. The Big Butterfly Count is a UK-wide survey aimed at helping assess the health of our environment simply by counting the amount and type of butterflies (and some day-flying moths) we see. If you want to take part, all you need to do is spend 15 minutes in a sunny spot and record how many butterflies you see. You can use the record sheet attached to the newsletter.



Open Evening & High Firs X-Factor

Thank you to everyone who came along to our Open Evening and X-Factor event on Thursday; it was lovely to see you all and we hope you enjoyed it.

Congratulations to all our singers for their super performances!

Friends of High Firs Primary School Association

Supporting Our Children's Education
Registered Charity No. 1137633

Thank you to everyone who bought refreshments on Open Evening – we raised £163.45.



Staff News

We will be saying goodbye and good luck to Miss Angeli next Wednesday as she leaves us to take up a full-time teaching job.



Achieving more together



Special Mentions

Well done to all of our children who received a Special Mention and certificate from their teacher in assembly today –

- Mason B – trying really hard with his writing this week.
- Robert L – always trying hard to complete his tasks.
- Edward S – working hard in Maths.
- Annabelle B – working hard in all lessons and trying her best.
- Scarlett T – her detailed answers when discussing a text.
- Tunde O – his super sewing skills.
- Honey B – working hard in Maths this week.
- Olivia W – always working hard in everything she does.
- Emanuela M – consistently working hard.
- Mabel R – beautiful art work.
- George V & Casian C – consistently good scores on Deepening Understanding.
- Aziz H – excellent biography writing.
- Veda T – fantastic work writing a biography.



Register Rabbit

Congratulations to this week's winners of Register Rabbit for their excellent attendance:

YEAR R
YEAR 3



Times Tables Rockstars



Winning house:



Chestnut (183 points)

Oak (141 points)

Beech (43 points)

Ash (39 points)

Top scorers:

Beech

Zoe L & Francesca T

Oak

Elliott M & Harry F

Ash

Tenuki A & George V

Chestnut

Amelia B & Thomas H

THIS WEEK'S LEARNING

In our classes this week

Reception – learned how to make animals from clay.

Year 1 – described stormy weather.

Year 2 – wrote postcards from Madagascar!

Year 3 – learned about deforestation.

Year 4 – learned how to make levers and mechanisms for their pop-up books.

Year 5 – read "Jabberwocky" by Lewis Carroll

Year 6 – have written biographies.

HOUSE POINTS

	This Week	Term Total	Top Scorers this week
BEECH	98	1711	Joshua W, Scarlett WB, Eliza RW
CHESTNUT	94	1695	Lily M, Luiza P
OAK	75	1537	Kaya O, Francesca F, Beatrice G, Elliott MB & Lacey G
ASH	98	1571	Emanuela M, Jake B



Next week in school

Tues 19 July Yr6 Water Afternoon

Weds 20 July Yr6 Leavers Assembly 10.10am

Thurs 21 July 2.55pm Yr6 Leavers' Photos
3.15pm End of Term
No After School Club provision today

INSET DAYS

No children in school

Thurs 1st Sept 2022

Mon 31st Oct 2022

Tues 3rd Jan 2023

Fri 26th May 2023



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Butterfly Conservation's

BIG BUTTERFLY COUNT

15 JULY - 7 AUGUST 2022

Spend 15 minutes in a sunny spot. Use this chart to note how many of each species you see. Then submit your sightings at www.bigbutterflycount.org or download our free app

Don't forget to join us online with **#ButterflyCount**



DFN Charitable Foundation



Large White



Small White



Green Veined White



Brimstone



Marbled White



Small Copper



Speckled Wood



Meadow Brown



Ringlet



Gatekeeper



Comma



Painted Lady



Peacock



Red Admiral



Small Tortoiseshell



Common Blue



Holly Blue



Silver Y



Six-spot Burnet



Jersey Tiger

Images not to scale

Males and females of some species vary and are not all illustrated on this chart. Please refer to the Big Butterfly Count app or website for more information on how to identify butterflies and moths correctly.

HIGH FIRS PRIMARY SCHOOL REPORTING OF STATUTORY DATA 2022

The outcomes of this year's Early Years, Yr1 Phonics, Yr2 and Yr6 statutory assessment are shown below. There were no Statutory Assessments undertaken nationally in 2020 or 2021 due to Covid-19.

EY (RECEPTION)	% AT GOOD LEVEL OF DEVELOPMENT
2019	67%
2022	63%

YR1 PHONICS SCREENING	% AT PASS
2019	83%
2022	79%

YR2 TEACHER ASSESSMENTS (INCLUDING STATUTORY TESTING OUTCOMES)

% at Expected

	Reading	Writing	Maths	Science	R+W+M combined
2019	63%	63%	67%	70%	
2022	72%	62%	76%	79%	55%

2022 comparison National / Kent figures are not yet released.

YR6 STATUTORY TESTS OUTCOMES AND TEACHER ASSESSMENTS

% at Expected

	Grammar, Punctuation & Spelling	Reading	Writing	Maths	R+W+M combined
2019	73%	60%	73%	77%	50%
2019 National	78%	73%	78%	79%	65%
2022	63%	70%	63%	73%	57%
2022 National	72%	74%	69%	71%	59%

% at Above Expected

	Grammar, Punctuation & Spelling	Reading	Writing	Maths	R+W+M combined
2019	27%	20%	27%	30%	17%
2019 National	36%	27%	20%	27%	11%
2022	40%	37%	23%	20%	20%

2022 comparison National / Kent figures are not yet released.

Highlights 2022

We are delighted with our SATs results this year. Overall, they show a picture of our KS2 children having emerged from the pandemic closer to national figures (or further in excess of national) than they were before the pandemic.

At KS1, a significantly increased percentage of children have achieved an expected level in Reading, Maths & Science and a similar level in Writing.

In particular, this year's focus on reading appears to show positively in results across the school, which is very pleasing.



Achieving more together

