

# Reception Curriculum Newsletter Spring 2026

Hello and welcome to the Spring term. I hope you were all able to enjoy a restful enjoyable Christmas with your families.

Now we are back, we are whizzing off into 2026 as Superheroes.

Through this topic we will be exploring the adventures of Supertato and other Superheroes.

Our main learning intentions from the EYFS are outlined below.



## Communication and language

We will develop our skills to:

- Concentrate and maintain attention during guided activities.
- Learn new topic related vocabulary.
- Ask and answer questions- how/why?

## Reading and Phonics

All the children are now bringing home a worded Little Wandle Scheme reading book – this is a huge achievement! To ensure the children continue developing their phonics knowledge and reading skills, it is proven that regular engagement in reading with an adult, supports the children in all areas of development. It is expected that your child should read at least four times a week and please note this in their reading record book. We have enrolled the children on a reading program, Teach a Monster, which will also support the children in reading independently.

## Personal, social and emotional development

We will be:

- Continuing to use the zones of regulations to help us explain and understand feelings.

## Physical development

We will be developing our skills to:

- Experiment with different ways of moving.
- Understand why healthy eating and exercise is important to our bodies.
- Use and hold a pencil and scissors correctly.

## Mathematics

We will be learning to:

- Recognise and count numbers 1-20 and match the correct number to a set.
- Know one more and one less than a given number to 20.





### Understanding of the world

We will be learning to:

- Develop our computer skills using programmable toys.
- Develop an interest and ask questions about the wider world.

### Literacy

We will be:

- Saying, recognising and forming Phase 3 phonics sounds.
- Blending our sounds together to form simple words.
- Beginning to write sentences that we can read.



### Expressive Arts and Design

We will be:

- Engaging in imaginative role-play, using our 'Superhero' topic to inspire our play.
- Using a variety of media and materials in our artwork, adapting and problem solving where necessary.

Please remember to continue to support your child across the curriculum, not only with their reading and maths activities, but also to foster their imagination, inquisitive nature and explorative play. Please read with your children at least five times a week and record this in their reading record. During this half term please choose at least three of the home learning activities to complete, to be handed in on a Thursday.

If you have any questions or worries at any time, please do feel free to talk to a member of the Reception staff, pop a note in the contact book or email on the class email address: [reception@high-firs.kent.sch.uk](mailto:reception@high-firs.kent.sch.uk).

We are all looking forward to an exciting term with your children!

Mrs Everest, Miss Dedu and Miss Woods