

Year 1 Spring Newsletter

Happy New Year to you all! We hope you had a fun Christmas break, with lots of rest! We are beginning the new term with the topic 'Dinosaur Discovery' and then 'African Adventure'.

Our objectives and activities are outlined below:

DT

We will be learning about food and healthy eating. We will be making a fruit salad for us to eat!

Art

We will be learning about African Tribal Patterns and Fabricating. We will be creating fabric paintings and a loom to practice the skills we learn.

Maths

We will begin learning about **place value (within 20 and also 50) addition and subtraction of numbers within 20**. We will learn to:

- Find number bonds to 20 and consolidate number bonds to 10
- Recognise, write and order numbers, including teen numbers
- Add and subtract numbers up to 20
- Develop our knowledge of place value of numbers up to 20 and then 50

We will also learn about **length, height, mass and volume** - we will expand their knowledge on mathematical terms such as:

- lighter than/heavier than
- longer/shorter, double/half
- full, empty, half, quarter, more than/less than

The children have access to Numbots, which is a Maths program they can use to allow them to practice many mathematical skills we have learnt!

Science

We will be learning about the seasons Winter and Spring, as well as looking at animals, and learning their groups, and their basic needs.

We will also be learning about plants, including wild plants, trees and seeds. We will grow our own plants in our outside area!

History

We will be looking at the enquiry question:

'How did Mary Anning help us learn about dinosaurs and the past?'

We will have a visit from a doctor who has a passion for fossil hunting to share some real fossils with us!

English

We will be reading the books:

- Tyrannosaurus Drip
- Dear Dinosaur
- The Dinosaur Department Store
- Dinosaurs in the Supermarket
- Mama Panya's Pancakes
- The Ugly Five
- One day on our Blue Planet
- Lila and the Secret of the Rain
- Meerkat Mail

These books will provide opportunities for the children to continue practicing writing in sentences and expanding their vocabulary. We will develop our writing further by writing short stories, posters, letters, information texts and instructions, as well as using a wider range of punctuation, including question marks and exclamation marks!

Geography

We will be looking at the continent Africa, and how we can travel there. We will also look at life in an African country and how it is similar or different to ours.

PE

We will be learning to:

- Play tennis
- Dance with yoga
- Gymnastics
- Tri-golf

Phonics

We will continue our phonics learning on Little Wandle by:

- Learning more Phase sounds
- Blending longer words
- Blending alien words
- Learning more tricky words

Reading

The children will continue to bring home their Little Wandle reading book on a Wednesday that they have read during Guided Reading. Please continue to read this book with them, to ensure they are practicing their blending and developing comprehension skills.

They will also be bringing home their library sharing book on a Friday as usual. Please return this on the following Friday to ensure they can get a new one.

Computing

We will be learning how to move a robot by writing short programs and predicting the outcomes.

We will also be learning how to group data, by exploring labels and how to use these to sort objects.

RE

We will be learning about Christians, Muslims and Jews and what they believe.

The children will learn about their places of worship, their holy books and their religious communities.

PSHE

We will be learning about **Safety and the Changing Body**. The children will learn about topics including:

- Adults inside and outside of school
- Emergencies and what to do in an emergency
- How to act appropriately
- Being safe around substances
- PANTS

Music

We will be learning how to use instruments to create music that resembles animals and nature.

Home Learning

The Home Learning Menus will be stuck into the children's book at the start of each term. The children are expected to complete 6/8 of the activities in their learning log. The Learning Logs will need to be handed in on a Thursday so they can be marked and returned on Friday.

Reading

We will be introducing the Reading Mountain this term - for children to be able to work their way up the mountain, they need to read 4 or more times a week. We will be checking their reading records on a Monday, and announcing our super readers on a Friday! We would like for them to read their Little Wandle book, in order to practice their blending further, but they can also read other books they have at home! It is proven that reading at home frequently with an adult supports children in developing skills they can use across all areas of their learning!

The children have been enrolled on a reading program called Teach a Monster, which they can also use independently to practice reading!

Little Wandle books are taken home on a Wednesday, and returned the following Monday. Library sharing books are taken home on a Friday and returned the following Friday.

Monday	Tuesday	Wednesday	Thursday	Friday
Miss Styles and Miss Hoskins	Miss Styles and Miss Hoskins	Miss Hoskins and Mrs Spokes	Miss Styles and Mrs Spokes	Miss Styles and Mrs Spokes
	PE Day		PE Day	<i>Learning Logs returned</i>
<i>Little Wandle book returned</i>		<i>New Little Wandle book going home</i>	<i>Learning Logs in</i>	<i>Library sharing book in & new one to take home</i>

As always, if you wish to speak to us our door is always open or you can email our class email

yearone@high-firs.kent.sch.uk

During Book Talk,
we are going to read
books by the author
Quentin Blake