



Year 3 Spring Term Newsletter



Welcome back to the new term! We hope you all had a lovely break and if you celebrated Christmas, we hope you enjoyed the festivities! A huge thank you from all of the Year 3 staff for the gifts and cards received before the Christmas holidays.

The topics we will be covering this term are 'The Anglo-Saxons' and 'The Vikings'. Below is an outline of the subjects and other areas of learning for the Spring Term.

Miss Bedford, Miss Woods and Mrs Thackray will continue to work with the children throughout the week.

Term 3 will also include Forest School on a Tuesday with Mrs Verge so remember to bring in your Forest School clothing!

Our other PE day will be Wednesday.

We are looking forward to another great term in Year 3!

Mrs Payne and Miss Durrant

Maths <u>Block 4: Multiplication & Division B</u> - Multiply a two-digit number by a one-digit number. - Divide a two-digit number by a one-digit number. - Solve problems using multiplication and division. <u>Block 5: Length & Perimeter</u> - Measure in millimetres, centimetres and metres. - Compare, add and subtract lengths. - Measure and calculate perimeter. <u>Block 6: Fractions A</u> - Compare and order fractions. - Understand the terms numerator and denominator. - Find equivalent fractions. <u>Times tables:</u> - Learn 3s and 6s.		English We will be reading some books / stories linked to our topics and linking our writing to these. We will be writing: - letters - stories - instructions - newspaper reports - poems We will also be learning some new areas of grammar and punctuation, as well as recapping some previous teaching: - using paragraphs - using 'a' and 'an' correctly - using inverted commas to punctuate speech - subordinate clauses - using apostrophes to show possession and omission	
Science - Forces and magnets - Light	Computing - Sequencing sounds - Branching databases	PSHE - Citizenship - Health and wellbeing	Design & Technology - Shell structures
History - The Anglo-Saxons - The Vikings	Music - Listening, singing, playing and composing - Beat		Art - Saxon themed clay pots
PE - Gym Forest School	French - The weather - Birthdays - Family members	RE - What do different people believe about God? - Why are festivals important to religious communities?	

Other information:

Monday	Tuesday	Wednesday	Thursday	Friday
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	Forest school	PE Spelling tests	Home learning due in	Learning logs returned
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- Please make sure all clothes, bags, water bottles and P.E. kits are labelled with your child's name.
- Please ensure that your child has their full P.E. kit in school each day, including a tracksuit and trainers for outdoor P.E.
- If your child has their ears pierced, please make sure they can either remove their earrings on P.E. days or have some tape in their P.E. bags to cover earrings.
- Please make sure your child has a water bottle in school every day and a sun hat for when it is sunny.
- If you have any concerns or questions, please do not hesitate to get in touch via your child's contact book or talk to us at the end of the day. The class email is yearthree@high-firs.kent.sch.uk and this can be used to get in touch with staff or to send in home learning tasks if necessary.

- Ideally, children should be reading at home at least 4 times each week (although daily is even better!). Please continue to read with your child at home and make a note of it in their contact books. When children have finished their reading book, they will be able to take a quiz on our Accelerated Reader system in school. This allows us to keep track of the progress children are making with their reading and to check they are reading books appropriate to their age and ability.

- Times Tables

So far this year, we have recapped the **2, 5** and **10** times tables from Key Stage 1 and we have learnt the **4** and **8** times tables in the Autumn Term. Any practise of these at home will really help your child's learning in school. This could be done on Times Tables Rock Stars. This term, we will be learning the **3** and **6** times tables.

- Spelling

All children will be issued with spellings to learn at home for a test each week. These will be introduced each week during our spelling lesson, where we will look at the spelling pattern for the week and the meaning of each word. Weekly spellings will be available for practise on Spelling Shed each week.

In addition to these, there is also a statutory Year 3 & 4 word bank which all children are required to know by the end of Year 4 (see below). We did a test of these at the beginning of Year 3 and this will be done again in the Spring Term with results sent home in contact books.

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	award	medicine	possess	special	