



# Year 3 Autumn Term Newsletter



Welcome to Year 3!

We hope you've all enjoyed the summer break and the children are now looking forward to a new school year. Our topics this term will be 'The Stone Age, The Bronze Age & The Iron Age' and 'The Romans'. Below is an outline of the subjects and topics we will be covering during the autumn term. Miss Bedford, Miss Woods and Mrs Thackray will be in class working with the children throughout the week. We are looking forward to working with you for a fantastic year.

Mrs Payne and Miss Durrant

<b>Maths</b>  <u>Block 1: Place Value</u> - Understand the place value of numbers up to 1000. - Compare, order and partition numbers up to 1000.  <u>Block 2: Addition &amp; Subtraction</u> - Add and subtract one-digit and two-digit numbers bridging across 10s and 100s. - Use written column methods for addition and subtraction.  <u>Block 3: Multiplication and Division A</u> - Use arrays, sharing and grouping to understand multiplication and division. - Find multiples of 2, 5 and 10. - Multiply and divide by 3, 4 and 8.  <u>Times tables:</u> - Recap 2s, 5s and 10s. - Learn 4s, 8s and 3s.		<b>English</b>  We will be reading 'Stone Age Boy', 'How To Wash A Woolly Mammoth' and 'Jupiter and the Bee' and linking our writing to these.  We will be writing: - diary entries - stories - instructions - non-chronological reports - poems - explanations  We will also be learning some new areas of grammar and punctuation, as well as recapping some previous teaching: - nouns, adjectives, verbs and adverbs - expanded noun phrases - headings and sub-headings - sentence openers	
<b>Science</b> - Rocks and soils - Forces and magnets	<b>Computing</b> - Connecting computers - Stop-frame animation	<b>PSHE</b> - Family & relationships - Safety	<b>Design &amp; Technology</b> - Mechanical systems – levers and linkages
<b>History</b> - The Stone Age, the Bronze Age and the Iron Age - The Romans		<b>Music</b> - Exploring sounds - Carol Concert	<b>RE</b> - What does it mean to be a Christian in Britain today? - What do different people believe about God?
<b>PE</b> - Tag rugby - Dance - Netball / basketball - All-inclusive games		<b>French</b> - Numbers 1 – 10 - Phrases <i>il y a and c'est</i> - Masculine and feminine - Simple greetings	<b>Art</b> - Drawing using line, space and different drawing materials to create effects

Monday	Tuesday	Wednesday	Thursday	Friday
Mrs Payne	Mrs Payne	Miss Durrant & Mrs Payne	Miss Durrant	Miss Durrant
		P.E. with Mrs Verge Spelling test	P.E. Learning logs due in	

## Other information:

Please make sure all clothes, bags, water bottles and P.E. kits are labelled with your child's name.

- Please ensure that your child has their full P.E. kit in school each day, including a tracksuit for outdoor P.E.
- If your child has their ears pierced, please make sure they can either remove their earrings on P.E. days or have some tape in their P.E. bags to cover earrings.
- Ideally, children should be reading at home at least 4 times each week (although daily is even better!). Please continue to read with your child at home and make a note of it in their contact books. When children have finished their reading book, they will be able to take a quiz on our Accelerated Reader system in school. This allows us to keep track of the progress children are making with their reading and to check they are reading books appropriate to their age and ability.
- At the beginning of Year 3 we will recap the 2, 5 and 10 times tables from Key Stage 1. We will then learn the 3, 4 and 8 times tables in the autumn term. Any practise of these at home will really help your child's learning in school. This could be done on Times Tables Rock Stars.
- Please make sure your child has a water bottle in school every day and a sun hat for when it is sunny.
- If you have any concerns or questions, please do not hesitate to get in touch via your child's contact book or talk to us at the end of the day. The class email is [yearthree@high-firs.kent.sch.uk](mailto:yearthree@high-firs.kent.sch.uk) and this can be used to get in touch with staff or to send in home learning tasks if necessary.
- All children will be bringing home spellings to learn for a test each week. These will be introduced each week during our spelling lesson, where we will look at the spelling pattern for the week and the meaning of each word. Weekly spellings will be available for practise on Spelling Shed each week. In addition to these, there is also a statutory Year 3 & 4 word bank which all children are required to know by the end of Year 4:

## Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	consider	enough	grammar	interest	<b>Nn</b>	perhaps	question	suppose
accident	breathe	continue	exercise	group	island	natural	popular	<b>Rr</b>	surprise
accidentally	build	<b>Dd</b>	experience	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
actual	busy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
address	<b>Cc</b>	different	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
answer	caught	disappear	favourite	height	library	often	pressure	sentence	<b>Vv</b>
appear	centre	<b>Ee</b>	February	history	<b>Mm</b>	opposite	probably	separate	various
arrive	century	early	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
<b>Bb</b>	certain	earth	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
believe	circle	eight	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
bicycle	complete	eighth	<b>Gg</b>	important	minute	peculiar	quarter	strength	women