




# Year 6 SATs 2025

<b>Date</b>	<b>Tests</b>
Monday 12 May	English grammar, punctuation and spelling: Paper 1: questions
Monday 12 May	English grammar, punctuation and spelling: Paper 2: spelling
Tuesday 13 May	English reading
Wednesday 14 May	Mathematics: Paper 1: arithmetic
Wednesday 14 May	Mathematics: Paper 2: reasoning
Thursday 15 May	Mathematics Paper 3: reasoning



**Majority of the children will take the SATs in the Year 6 classroom.**

**Some children will have different arrangements, such as having extra time, a reader or a scribe; these children will take the tests in separate rooms with different adults.**


**The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.**

## **Specific arrangements for SATs**

Children with additional needs, who have similar provision in their day-to-day learning at school, may be allocated specific arrangements, including:

- Additional (extra) time;
- Tests being opened early to be modified;
  - An adult to read for them;
  - An adult to scribe (write) for them;
- Written or spoken translations of the mathematics reasoning papers;
  - The use of prompts or rest breaks.


**If your child needs different arrangements, myself or Miss Rennie will speak to you about this in due course.**



**After taking the SATs, children receive a raw and a scaled score. Their raw score is the actual number of marks they get and this will be translated into a scaled score.**

**This helps to allow for differences in the difficulty of the tests from year to year so that pupils' results can be compared accurately.**

**In KS2, the test papers are marked externally, with no teacher assessment involved.**



The range of scaled scores available for each KS2 test ranges from 80, the lowest possible scaled score, to 120, the highest possible scaled score.

A scaled score of 100 or more means that the child has met the expected standard in each KS2 SATs test; a scaled score of 99 or less means they haven't reached the government-expected standard.


When the results are released, you will receive the scaled scores and a confirmation of whether or not the national standard has been achieved. Results will be given as either '**expected standard met**' or '**has not met**'.

# Key Stage 2 GPaS


The grammar, punctuation and spelling test consists of two parts: a longer test paper requiring short answers, lasting 45 minutes, and a spelling test of 20 words, lasting around 15 minutes.

Grammar, Punctuation and Spelling is made up of two papers which will take place on Monday 12<sup>th</sup> May 2025:

- Paper 1 is the longer paper lasting 45 minutes, children will be tested on grammar and punctuation and spelling generally;
- Paper 2 is a shorter paper lasting 15 minutes, where children will be tested on spelling only – they are asked to fill in a blank within a sentence, attempting to spell out the spelling word in context correctly.



<b>G1</b>	<b>G2</b>	<b>G3</b>	<b>G4</b>	<b>G5</b>	<b>G6</b>	<b>G7</b>
Grammatical terms / word classes	Functions of sentences	Combining words, phrases and clauses	Verb forms, tenses and consistency	Punctuation	Vocabulary	Standard English and formality



Replace the underlined word or words in each sentence with the correct **pronoun**.

When Sara came to the end of the road, Sara turned right.

↓

The pavement had a large hole and Sara fell into the hole.

↓

Draw a line to match each sentence to its correct **function**.  
Use each function box only **once**.

**Sentence**

**Function**

I expect the weather to be fine  
at the weekend

question

Are we likely to have good  
weather this weekend

command

Check the weather before  
deciding where to go

statement

What fantastic weather we  
have had this year

exclamation



Tick one box in each row to show whether the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
The school, <u>which has three playing fields</u> , opened in 1967.		
Although I had cycled to school, <u>I still had the energy for my lessons</u> .		
<u>We will be proud</u> if we try our best.		

Which sentence uses the **present perfect form**?

Tick **one**.

Jo went shopping on Saturday and she bought a whole new outfit.

The girl entered at the last minute and won the race!

My sister was a reserve, but she scored the winning goal.

My dog was very naughty, but since the classes he has been much better.

Write a sentence using the word point as a **verb**.  
Do not change the word.  
Remember to punctuate your sentence correctly.

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Write a sentence using the word point as a **noun**.  
Do not change the word.  
Remember to punctuate your sentence correctly.

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Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

# Key Stage 2 Reading


The reading test is a single paper with questions based on three different passages of text, which are not linked. These could be any combination of non-fiction, fiction and/or poetry. Children have one hour, including reading time, to complete the test.

The Year 6 Reading SATs paper requires a range of answering styles, including responding to multiple choice questions, one-word answers, and multiple mark questions which require more formal paragraph-length answers.



**The Reading paper focuses on the following areas known as content domains:**

- 2a) give/explain the meaning of words in context;
- 2b) retrieve and record information/identify key details from fiction and non-fiction;
- 2c) summarise main ideas from more than one paragraph;
- 2d) make inferences from the text/explain and justify inferences with evidence from the text;
- 2e) predict what might happen from details stated and implied;
- 2f) identify/explain how information/content is related and contributes to meaning as a whole;
- 2g) identify/explain how meaning is enhanced through choice of words and phrases;
- 2h) make comparisons within the text.



**Two of the biggest changes (and challenges!) over the past few years have been the increase in word count and the emphasis on vocabulary questions, where children need to know and understand the meanings of complex vocabulary (or be able to work it out in context).**

**Since the current testing format for the SATs began in 2016, there has been a tendency for the number of marks to go in favour towards three particular types of content domain / questions.**

## **In 2019:**

- **20% of marks could be gained by answering questions where children had to give/explain the meaning of words in context (Content Domain 2a);**
- **Over a quarter of marks could be gained by answering questions where children had to retrieve/record information or details from the texts (2b);**
- **Almost half of the marks were allotted to questions requiring children to make inferences from a text, justifying inferences with text evidence (2d).**



Look at the paragraph beginning: *Glancing nervously...*

**Find** and **copy one** word meaning relatives from long ago.

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*The struggle had been between two **rival** families...*

Which word most closely matches the meaning of the word *rival*?

Tick **one**.

equal

neighbouring

important

competing

Look at the paragraph beginning: *Oliver rowed...*

**Find** and **copy one** word that suggests that the summer afternoon was quiet.

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*...they crossed the glassy surface of the lake.*

Give **two** impressions this gives you of the water.

1. \_\_\_\_\_

2. \_\_\_\_\_

Look at the paragraph beginning: *The tiny island...* to the paragraph ending: *...were cut into it.*


What impressions of the island do you get from these two paragraphs?

Give **two**.

1. \_\_\_\_\_

2. \_\_\_\_\_





(a) What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

(b) What evidence is there of Martine being determined when she met the warthogs?

\_\_\_\_\_

\_\_\_\_\_

Do you think that Martine will change her behaviour on future giraffe rides?

Tick **one**.

yes

no

maybe

Explain your choice fully, using evidence from the text.

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# **Key Stage 2 Maths**

**There are three maths tests.**

**Paper 1: Arithmetic (30 minutes / 40 marks)**

**Paper 2 & Paper 3: Reasoning (40 minutes / 35 marks each)**

# Arithmetic

**Maths Paper 1 (Arithmetic) will take place on Wednesday 14th May 2025.**

**It covers the four operations (division, multiplication, addition, subtraction and mixed operation calculations requiring BIDMAS), as well as number properties, calculating percentages of amounts, calculations using decimals, and calculations using fractions.**

# Reasoning

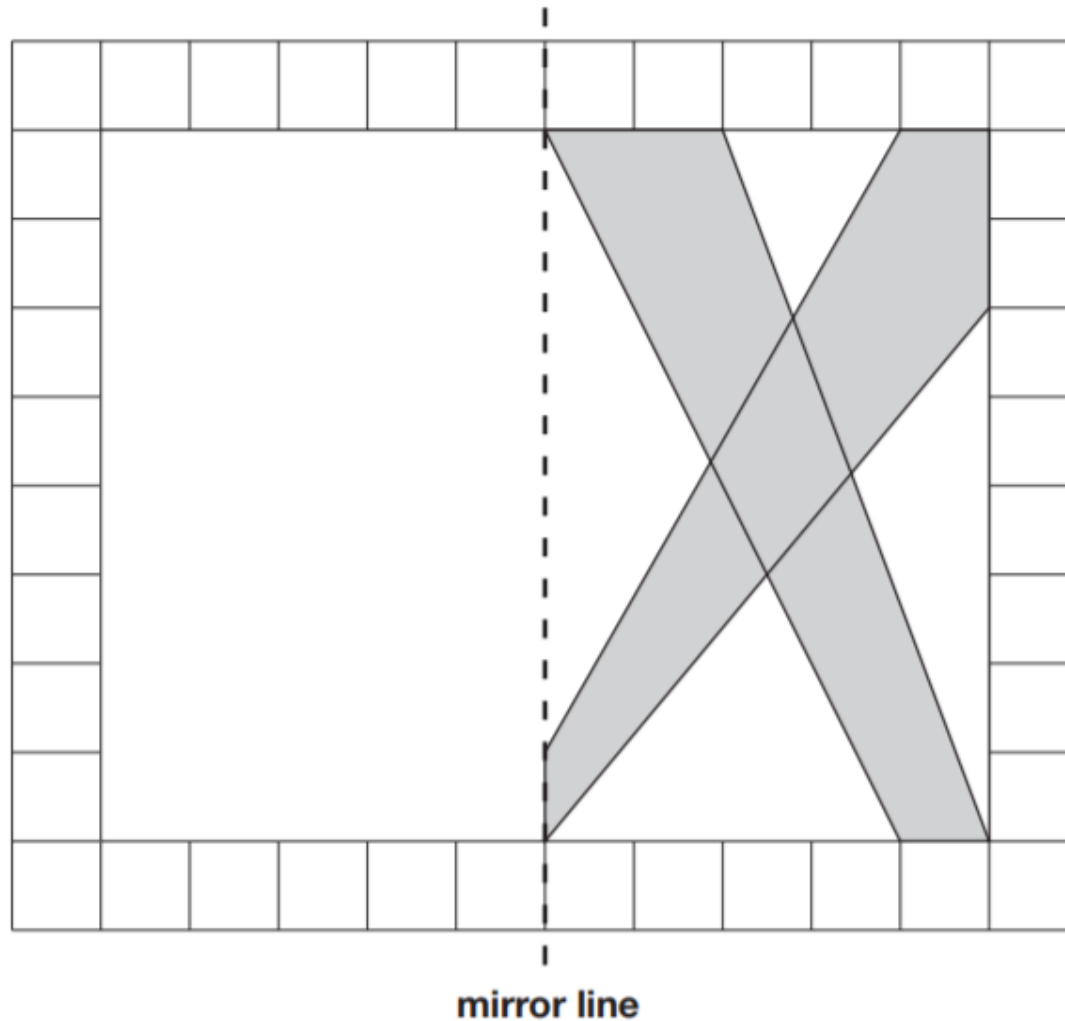
The first reasoning paper will also take place on Wednesday 14th May 2025, and the second will be on Thursday 15<sup>th</sup> May.

This test could cover any area of maths taught throughout Key Stage 2.

This diagram shows a shaded shape inside a border of squares.

Draw the reflection of the shape in the mirror line.

Use a ruler.



Stefan's watch shows five minutes past nine.

The watch is twelve minutes fast



What is the correct time?

Here is part of the bus timetable from Riverdale to Mott Haven.

Riverdale	10:02	10:12	10:31	10:48
Kingsbridge	10:11	10:21	10:38	10:55
Fordham	10:28	10:38	10:54	11:11
Tremont	10:36	10:44	11:00	11:17
Mott Haven	10:53	11:01	11:17	11:34

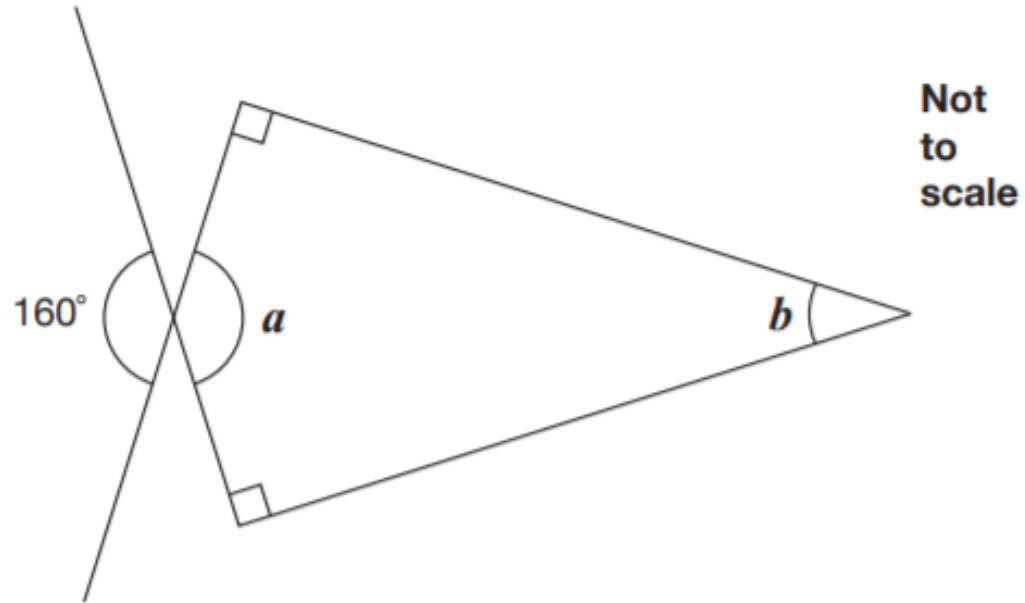
How many minutes does it take the 10:31 bus from Riverdale to reach Mott Haven?

**minutes**





Calculate the size of angles  $a$  and  $b$  in this diagram.



$$a = \boxed{\phantom{000}^\circ}$$

$$b = \boxed{\phantom{000}^\circ}$$

$$n = 22$$

What is  $2n + 9$ ?

$$2q + 4 = 100$$

Work out the value of  $q$ .

$$q = \text{[ ]}$$

19

Miss Mills is making jam to sell at the school fair.

Strawberries cost £7.50 per kg.

Sugar costs 79p per kg.

10 glass jars cost £6.90

She uses 12 kg of strawberries and 10 kg of sugar to make 20 jars full of jam.

Calculate the total cost to make 20 jars full of jam.

Show  
your  
method


£

3 marks



# Common Errors

- Missing out the correct unit of measurement in the answer
- General presentation – final answer not being clear
- Numbers not clearly formed e.g. '0' looking like a '6'
- Decimal points – missing them out or making them look like a comma
- 2 step problems – make sure children follow the whole question through
- Recording the monetary values incorrectly e.g. must be £8.90 not £8.9



**During SATs week, we will be running our SATs breakfast for the children.**

**Year 6 are invited to come into school at 8am each day and have breakfast with their friends in the classroom.**

**We find that this usually helps to create a calm atmosphere and helps to avoid children becoming worried about sitting the tests.**

# Past Test Papers

- All of the past SATs tests are available online.
- If you'd like to have a look, or use any to practise, the best place to find them is at <https://www.satspapers.org/>.
- Although tests as far back as 2003 can be found on this website, only those from 2016 onwards are based on the new (and current) National Curriculum.

**The links below take you to the appropriate pages:**

<http://www.satspapers.org/ks2maths2016onwards.htm>

<http://www.satspapers.org/KS2englishreading2016onwards.htm>

<http://www.satspapers.org/ks2english2016onwards.htm>