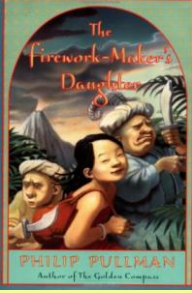













Year 4 Newsletter Spring Term 2024

Message from Mrs Payne, Mrs McCullough and Mrs Verge – Hello Year 4! We hope that you all had a good holiday and that you are ready to do lots more learning. The topics that we will be covering are outlined below.

<p>Mathematics</p> <p>Multiplication</p> <ul style="list-style-type: none"> Factor pairs Multiply and divide by 10, 100 Use related facts – multiplication and division Use informal written methods for multiplication Multiply a 2-digit and 3- digit number by a 1-digit number Divide a 2-digit and 3-digit number by a 1-digit number Answer correspondence problems Use efficient multiplication <p>Area and Perimeter</p> <ul style="list-style-type: none"> Measure in Kilometres and Metres Find equivalent lengths (kilometres and metres) Understand perimeter on a grid Find perimeter of a rectangle and rectilinear shapes Find missing lengths of rectilinear shapes Find perimeter of rectilinear shapes and regular polygons <p>Fractions</p> <ul style="list-style-type: none"> Understand the whole and count beyond 1 Partition a mixed number Use number lines with mixed numbers Compare and order mixed numbers Understand improper fractions Convert mixed numbers to improper fractions Convert improper fractions to mixed numbers Place equivalent fractions on a number line Understand and use equivalent fraction families Add two or more fractions Add fractions and mixed numbers Subtract two fractions Subtract from whole amounts Subtract from mixed numbers <p>Decimals</p> <ul style="list-style-type: none"> Understand tenths as fractions and decimals Understand tenths on a place value chart and a number line Divide a 1-digit and 2-digit number by 10 Understand hundredths as a fraction and a decimal Understand hundredths on a place value chart Divide a 1- or 2-digit number by 100 	 <p>English</p> <p>Texts and stories from other cultures BOOK STUDY: The Fire Maker's Daughter – link to topic</p> <p>Grammar, Punctuation & Spelling:</p> <p>Statutory Spellings Homophones & Near Homophones Nouns ending in the suffix -ation Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above') Punctuating Speech Commas as a pause Commas after fronted adverbials Commas in a list Plural Possessive Apostrophes Standard English Verbs: perfect forms Possessive pronouns Coordinating & subordinating conjunctions Past tense Future tense</p>	
<p>PSHE</p> <ul style="list-style-type: none"> Emotional Well-being 	<p>PE ~ Gymnastics and Dance</p> 	
<p>RE</p> <ul style="list-style-type: none"> What can we learn from different religions about what is right and wrong? 	<p>GEOGRAPHY</p> <ul style="list-style-type: none"> Understand the structure of the earth Volcanoes & Earthquakes Italy the study of a European country 	
<p>MUSIC ~ Learning to play the recorder.</p>  	<p>ART ~ Textiles and Collage</p> 	
<p>SCIENCE ~Animals/humans</p> 	<p>COMPUTING ~ Programming & control</p> 	<p>FRENCH</p> <ul style="list-style-type: none"> Body parts Weather In the classroom 

SUPPORTING LEARNING AT HOME

We appreciate the support that you give your child at home. **Learning Logs** are designed to support in-class learning and to be accessed by all the children at their own level, so everyone is expected to “do their best”. Children may choose from a menu of tasks and should complete one task per week. In addition, **Spellings** are sent home weekly and may focus on the statutory word list (see below), children’s individual needs and topic-related words. Weekly practice can also be supported by using spelling shed. **Times Tables** are essential to supporting your children’s maths lessons so all practise is a good thing, again I would encourage practice via the Times Tables Rockstars website. In particular the Soundcheck game is the most similar the Year 4 multiplication check.

accident(ally) actual(ly) address answer appear arrive believe bicycle breath breathe build busy/business caught centre century certain circle complete consider continue calendar	decide describe different difficult disappear early earth eight/eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit	grammar group guard guide heard heart height history imagine increase important interest island knowledge learn length library material medicine mention minute	natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise purpose	quarter question recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though/although thought through various weight woman/women
Monday	Tuesday	Wednesday	Thursday	Friday
	Spellings Test PE	Learning Logs Due In!	PE	

FURTHER INFORMATION

- Please record your child’s reading at home in their contact book. Reading is a key skill and should be undertaken ideally each evening, there is an expectation that all children read at least 4 times weekly and that this is recorded in the contact book.
- If you have any concerns or wish to discuss any aspect of your child’s day, please do not hesitate to write a note in your child’s contact book or to email yearfour@high-firs.kent.sch.uk
- Please would you check all items of your child’s clothing are labelled with their name.
- Any money sent into school should be in a named envelope please.