

# WELCOME TO CLASS 6

Teacher: Mrs Bridle  
Teaching Assistant: Mrs Phipps

# General Information

- Year 6s exit the building at the end of the day through the classroom fire door.
- If you are happy for your child to walk home from school or to meet you, please make sure you have given permission. Please let us know if this changes, particularly when clubs start.
- If children bring a phone into school, it must be placed in the box which is on my desk in the morning. It is then kept in a locked drawer until the end of the day.

# Contact Books

- Contact Books are used for communication between home and school. If you have any concerns or messages, you can write them in the Contact Book. You can also email the class email [yearsix@high-firs.kent.sch.uk](mailto:yearsix@high-firs.kent.sch.uk).
- When children read at home, this should be written into the contact book.
- Spelling tests will be done in a spelling book which will stay in school but they will write their scores in the contact book.

# Home Learning

- We will be continuing with our Learning Log 'Menu' with lots of tasks to complete throughout the term. Children do not have to hand one in every week, but there will be a minimum requirement for how many should be done each term. Completed learning logs should be handed in by Thursday so they can be sent home again on Friday.
- New spellings will be sent home for the whole term, labelled with the date at the top to show when each set will be tested. Our spelling tests this term will be on a Thursday.

Home Learning continued...





# Reading



- Once children have completed their reading assessment in school, they will be given a label with their recommended reading level and book colours. These will be stuck into their contact books. This assessment will be redone each term throughout the year.
- Children will be encouraged to choose a book at the appropriate level for them. The expectation is that they read for 20 minutes 4 times a week. Once they have finished a book, they will need to go online and complete a quiz. This will be done in school.

# Writing

## Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly<sup>1</sup> (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,<sup>\*</sup> and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.<sup>2</sup>

# Statutory Assessment Writing

- Handwriting must be joined and clear for children to reach the expected standard for the end of Year 6.

abcdefghijklmnopqrstuvwxyz



# Spellings

- Along with the weekly spellings, we are also looking to help children improve in their spelling of key words.
- At the beginning of each term, we will test them on the Year 5 and 6 statutory spelling list.
- The list will be stuck in children's Contact Books and the words they are able to spell will be highlighted.
- We would then ask that children learn some of the words they don't know, alongside their weekly spellings. We will also practise these in school.

## Year 5 & 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

# Maths

## **Number - number and place value**

- read, write, order and compare numbers up to 10,000,000 and determine the value of each digit
- round any whole number to a required degree of accuracy
- use negative numbers in context, and calculate intervals across 0
- solve number and practical problems that involve all of the above

## **Number - addition, subtraction, multiplication and division**

- multiply numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division
- perform mental calculations, including with mixed operations and large numbers

## **Number - Fractions (including decimals and percentages)**

- add and subtract fractions with different denominators and mixed numbers
- multiply simple pairs of fractions, writing the answer in its simplest form for example,  $1/4 \times 1/2 = 1/8$
- divide fractions by whole numbers [for example,  $1/3 \div 2 = 1/6$  ]
- associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example,  $3/8$  ]
- identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places

## **Ratio and proportion**

- solve problems involving the relative sizes of 2 quantities where missing values can be found by using multiplication and division facts
- solve problems involving the calculation of percentages [for example, of measures and such as 15% of 360]

## **Algebra**

- use simple formulae
- generate and describe linear number sequences
- express missing number problems algebraically
- find pairs of numbers that satisfy an equation with 2 unknowns

## **Measurement**

- solve problems involving the calculation and conversion of units of measure
- use, read, write and convert between standard units
- recognise when it is possible to use formulae for area and volume of shapes
- calculate the area of parallelograms and triangles

## **Geometry - properties of shapes**

- draw 2-D shapes using given dimensions and angles
- recognise, describe and build simple 3-D shapes, including making nets
- compare and classify geometric shapes
- illustrate and name parts of circles
- recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles

## **Geometry - position and direction**

- describe positions on the full coordinate grid (all 4 quadrants)
- draw and translate simple shapes on the coordinate plane, and reflect them in the axes

## **Statistics**

- interpret and construct pie charts and line graphs and use these to solve problems
- calculate and interpret the mean as an average

# P.E.

- P.E. will be on Tuesdays with Mrs Verge and on Wednesday afternoon we will have swimming at White Oaks.
- Please ensure all P.E. kit is in school and named.
- If your child has earrings, they can either be removed or taped.
- As the weather gets colder, please make sure children have a tracksuit as some sessions may be outside.
- The class will have Forest School in the Spring Term.

# SATs

SATs will be the week beginning Monday 12th May 2025

There are tests in:

- Reading
- Spelling, Punctuation and Grammar
- Maths

There will be a meeting about the KS2 SATs nearer the time.

# Year 6 Curriculum

**Autumn:** World War Two

**Spring:** Charles Darwin & the Voyage of HMS Beagle

**Summer:** The Ancient Maya & The Rainforests



*Any questions?*

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