

History

In class we are going to be finding out about holidays in the past.

Interview someone in your family, a neighbour or a family friend about holidays when they were younger.

Where did they go?

How did they get there?

What did they do?

And how were their holidays different from the holidays you have been on?


Science.

This term we are going to be learning about the use of everyday materials.

I would like you to complete a hunt at home for objects made from different materials such as wood, metal, glass, cloth, stone/brick.

Draw pictures of the object and label what they are made from. For an extra challenge you could complete a description like the one below 😊

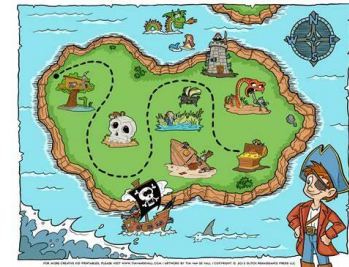
Example

Picture of the Object(s)	This is how the object felt <i>warm furry smooth bendy</i>
	Materials used to make the object <i>Cloth and rubber</i>
	Name of the object <i>Slippers</i>

English - Postcard

Imagine you are a pirate on an adventure!

Write a postcard to someone at home – remember to describe where you have been, how you got there and what you have been doing.



D.T

Be creative with a shoe box!

Using a shoe box or small box create a model linked to our theme of

'oh, I do like to be beside the seaside'

For example: a seaside in a box, treasure chest or pirate ship!



FREE CHOICE!

Surprise me with something amazing 😊

Year 2 home learning Menu

Remember to record all of your home learning in your book.

PSHE

Make your own poster about keeping safe at the seaside. You could include keeping safe in the sun and a list of items you should bring along with you.



English

Write a short seaside adventure story. It can be about anything to do with the sea or seaside.

Geography / Science

Research animals that you would find at a British seaside.

Present your facts in an interesting way.



ART

Make a model of a seaside artefact or feature. For example: shells, buckets, boats or a crab.

OR Draw/paint a picture of a seaside landscape.