



# Year 3 Autumn Term Newsletter



Welcome to Year 3!

I hope you've all enjoyed the summer break and the class are now looking forward to a new school year. Our topics this term will be 'The Stone Age, The Bronze Age & The Iron Age' and 'The Romans'. Below is an outline of the subjects and topics we will be covering during the autumn term. Mrs Spokes, Miss Hoskins, Miss Robinson, Miss Bedford, Mrs Walford, Mrs Boreham, Mrs Rekstiene and Miss Johnson will be in class working with the children throughout the week. Mr Kilbride will teach the class on a Wednesday morning and we will also have PE with Mrs Verge this term.

**Miss Allin**

<b>Maths</b>  <u>Block 1: Place Value</u> - Understand the place value of numbers up to 1000. - Compare, order and partition numbers up to 1000.  <u>Block 2: Addition &amp; Subtraction</u> - Add and subtract one-digit and two-digit numbers bridging, across 10s and 100s. - Use written column methods for addition and subtraction.  <u>Block 3: Multiplication and Division A</u> - Use arrays, sharing and grouping to understand multiplication and division. - Find multiples of 2, 5 and 10. - Multiply and divide by 3, 4 and 8.  <u>Times tables:</u> - Recap 2s, 5s and 10s. - Learn 4s, 8s and 3s.		<b>English</b>  We will be reading 'Stone Age Boy', 'How To Wash A Woolly Mammoth' and 'Jupiter and the Bee' and linking our writing to these.  We will be writing: - diary entries - stories - instructions - non-chronological reports - poems - explanations  We will also be learning some new areas of grammar and punctuation, as well as recapping some previous teaching: - nouns, adjectives, verbs and adverbs - expanded noun phrases - headings and sub-headings - sentence openers	
<b>Science</b> - Rocks and soils - Forces and magnets	<b>Computing</b> - Connecting computers - Stop-frame animation	<b>PSHE</b> - Family & relationships - Safety	<b>Design &amp; Technology</b> - Mechanical systems – levers and linkages
<b>History</b> - The Stone Age, the Bronze Age and the Iron Age - The Romans		<b>Music</b> - Exploring sounds - Carol Concert	<b>RE</b> - What does it mean to be a Christian in Britain today? - What do different people believe about God?
<b>PE</b> - Tag rugby - Dance - Netball / basketball - All-inclusive games		<b>French</b> - Numbers 1 – 10 - Phrases il y a and c'est - Masculine and feminine - Simple greetings	<b>Art</b> - Drawing using line, space and different drawing materials to create effects

## Other information:

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	PE		Home learning due in	Learning logs returned
			Spelling tests	
			PE	

- Please make sure all clothes, bags, water bottles and P.E. kits are labelled with your child's name.
- Please ensure that your child has their full P.E. kit in school each day, including a tracksuit for outdoor P.E.
- If your child has their ears pierced, please make sure they can either remove their earrings on P.E. days or have some tape in their P.E. bags to cover earrings.
- Ideally, children should be reading at home at least 4 times each week (although daily is even better!). Please continue to read with your child at home and make a note of it in their contact books. When children have finished their reading book, they will be able to take a quiz on our Accelerated Reader system in school. This allows us to keep track of the progress children are making with their reading and to check they are reading books appropriate to their age and ability.
- At the beginning of Year 3 we will recap the 2, 5 and 10 times tables from Key Stage 1. We will then learn the 3, 4 and 8 times tables in the autumn term. Any practise of these at home will really help your child's learning in school. This could be done on Times Tables Rock Stars.
- Please make sure your child has a water bottle in school every day and a sun hat for when it is sunny.
- If you have any concerns or questions, please do not hesitate to get in touch via your child's contact book or talk to us at the end of the day. The class email is [yearthree@high-firs.kent.sch.uk](mailto:yearthree@high-firs.kent.sch.uk) and this can be used to get in touch with staff or to send in home learning tasks if necessary.
- All children will be issued with spellings to learn at home for a test each week. These will be introduced each week during our spelling lesson, where we will look at the spelling pattern for the week and the meaning of each word. Weekly spellings will be available for practise on Spelling Shed each week. In addition to these, there is also a statutory Year 3 & 4 word bank which all children are required to know by the end of Year 4:

## Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	award	medicine	possess	special	