

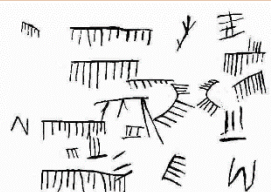



Stone Age to Bronze Age

Autumn Term 1 – Homework

In the grid below are your different homework tasks for this term. Please choose **at least 6 pieces** of homework to complete this term, to be handed in between Thursday 5th September to Thursday 24th October. You do not need to hand in one every week but by Thursday 24th October you should have handed in at least 6 pieces of home learning.

<p>Go on a rock hunt and see if you can find some different types of rocks. Can you tell if they are metamorphic, sedimentary or igneous?</p>	<p>Research to see if there are any remains from the Stone Age, Bronze Age or Iron Age in our local area. Where are they? What are they?</p>	<p>Make a prehistoric menu. What sorts of food would they have eaten? Maybe have a go at making your paper look like it has aged!</p>			
<p>Make a photo montage of some prehistoric monuments. You could search for the best images online and then print or download them.</p>	<p>What number am I thinking of:</p> <ul style="list-style-type: none"> • The number has three digits. • The ones digit is an odd number bigger than 7. • The tens digit is 5 less than 6. • The hundreds digit is the same as the tens. <p>Then have a go at making up your own clues for a different number!</p>				
<p>You have 3 number cards:</p> <table border="1" data-bbox="304 965 555 1025"> <tr> <td>8</td> <td>2</td> <td>6</td> </tr> </table> <p>There are 6 different numbers you can make with them. Try to find them all and then put them into order from smallest to biggest.</p>	8	2	6	 <p>Make a model of a Stone Age, Bronze Age or Iron Age house.</p>	<p>Research animals from the Stone Age such as woolly mammoths or sabre-toothed tigers. Can you draw a picture of one and write some facts about the animal?</p> 
8	2	6			
<p>Design an outfit from the Stone Age, Bronze Age or Iron Age. What would their clothes have been made of?</p>	<p>These drawings were found in La Pileta cave in Spain and could be up to 25000 years old. What do you think these drawings represent? Could they be about counting things? What might 'stone-age' people count? Make up your own way of recording counting.</p>				
<p>How and why do you think Stonehenge was built? Write your ideas down to share with the class.</p>	<p>Learn more about Stone Age life and play an interactive survival game at: https://gridclub.com/activities/stone-age-survival.</p>				
<p>Spelling Shed </p>	<p>Times Tables Rockstars</p>	<p>Accelerated™ Reader</p>			
<p>Log in to Spelling Shed to practise your spellings.</p>	<p>Practise your times tables online.</p>	<p>You should be reading at home at least 4 times each week. Remember to record your reading in your contact book. When you've finished a book, you will need to do a quiz in school so remember to let us know!</p>			

