



WELCOME TO YEAR 3

Miss Allin, Mrs Spokes, Mrs Boreham, Miss Robinson, Miss Hoskins,
Miss Johnson, Mrs Walford, Miss Bedford & Mrs Rekstiene

Contact Books

- Contact Books are used for communication between home and school. If you have any concerns or messages, you can write them in the Contact Book. You can also email the class email yearthree@high-firs.kent.sch.uk
- In KS2, we record reading in the Contact Book. This should include a date, the name of the book and the pages read.

Reading Record		
Date	Book name	Pages read

Contact Books

- Spellings will be stuck in the Contact Book each term and they will be labelled with the date at the top to show when each set will be tested. Your child's score from the weekly spelling test will also be recorded in the Contact Book to keep you informed.

Year 3 Autumn Term 1 Spellings Purple						
Test on Thursday 12 th September <i>Digraph 'gg'</i> makes an /ɒ/ sound	Test on Thursday 19 th September <i>Digraph 'll'</i> makes an /l/ sound	Test on Thursday 26 th September <i>'y'</i> makes an /i/ sound	Test on Thursday 3 rd October <i>Ending '-sure'</i>	Test on Thursday 10 th October <i>Ending '-ture'</i>	Test on Thursday 17 th October <i>Challenge words</i>	Test on Thursday 24 th October <i>Prefix 're-'</i>
mouth around sprout sound spout trout ouch found hound proud /10	touch cousin double enough country encourage trouble flourish young couple /10	gym symbol myth synonym Egypt Lyrics pyramid system mystery gymnastics /10	measure treasure pleasure enclosure pressure composure leisure exposure closure disclosure /10	picture adventure creature furniture nature capture future sculpture fracture mixture /10	actual bicycle answers circle earth enough fruit island often popular /10	return reappear redo refresh redecorate revenge review replay reaction rebound /10
Year 3 Autumn Term 2 Spellings Purple						
Test on Thursday 7 th November <i>Prefix 'dis-'</i>	Test on Thursday 14 th November <i>Prefix 'mis-'</i>	Test on Thursday 21 st November <i>Adding '-ing', '-ed' and '-ed' to multisyllabic words</i>	Test on Thursday 28 th November <i>Adding '-ing', '-ed' and '-ed' to multisyllabic words</i>	Test on Thursday 5 th December <i>Challenge words</i>	Test on Thursday 12 th December <i>Digraph 'ai' and tetragraph 'ight'</i>	Test on Thursday 19 th December <i>Digraph 'ei' and tetragraph 'eigh'</i>
disappoint disagree dislike dislocate disadvantage disappear disapprove dislodge disobey disable /10	mistake mislead misbehave misspell misplace misread mistrust misunderstanding misaid misuse /10	gardening gardener limited limiting developing developed developed listened listened covered covering /10	forgetting forgotten beginning preferred permitted regretting committed forbidden propelled equipped /10	centre decide disappear early heart learn minute notice regular therefore /10	straight fainted strainer claimed snail painter waist chained failure waiter /10	vein weigh eight neighbour sleigh reins freight reign veil eighteen /10

Year 3 Autumn Term 1 Spellings Orange						
Test on Thursday 12 th September <i>'gg'</i> makes an /ɒ/ sound	Test on Thursday 19 th September <i>'gg'</i> makes an /ɒ/ sound	Test on Thursday 26 th September <i>'g'</i> makes an /ɒ/ sound	Test on Thursday 3 rd October <i>'c'</i> makes an /s/ sound before 'e', 'l' and 'y'	Test on Thursday 10 th October <i>'kn'</i> and <i>'gn'</i> make an /n/ sound at the beginning	Test on Thursday 17 th October <i>Challenge words</i>	Test on Thursday 24 th October <i>'wx'</i> makes an /w/ sound at the beginning
badge ridge edge smudge bridge judge dodge wedge fudge lodge /10	change charge range orange hinge strange dungeon sponge pigeon fringe /10	gem energy gym digit giant engine magic religion giraffe gentle /10	race lace ice space cell circle city circus fancy rice /10	knock knight know gnome knee kneel knit gnat knew gnaw /10	door kind floor mind poor behind because child find children /10	write wrecked written wrapped wrong wrinkle wrap wrestle wren wrote /10
Year 3 Autumn Term 2 Spellings Orange						
Test on Thursday 7 th November <i>ending 'e'</i>	Test on Thursday 14 th November <i>ending 'ei'</i>	Test on Thursday 21 st November <i>ending 'ai'</i>	Test on Thursday 28 th November <i>ending 'il'</i>	Test on Thursday 5 th December <i>Challenge words</i>	Test on Thursday 12 th December <i>'y'</i> makes an /ɪg/ sound	Test on Thursday 19 th December <i>'-ge'</i> is added to words ending in 'y'
table bubble apple cable bottle uncle little ankle middle eagle /10	camel tinsel tunnel hazel squirrel vowel travel angel towel jewel /10	medal equal petal final capital pedal hospital local animal magical /10	pencil gerbil fossil lentil nostril evil pupil anvil April basil /10	wild old climb cold most gold only hold both told /10	cry July fly shy dry spy try sky reply why /10	flies babies tries carries replies spies cries supplies copies lorries /10

Home Learning

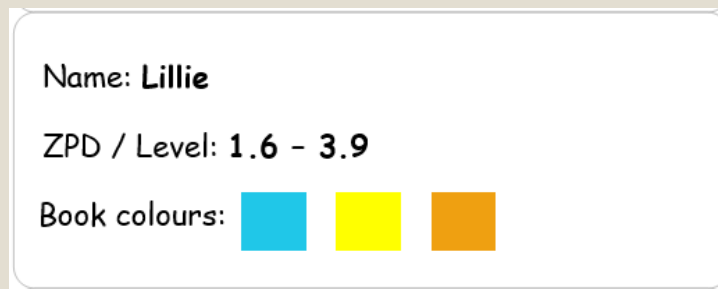
- The children will have a Learning Log “Menu” with a variety of tasks to choose from. Each term, there will be a certain number of tasks to complete (this will not be equal to one per week).
- Homework completed should be handed in by Thursday. Tasks will then be marked and the children will take home their Learning Log book on a Friday.
- Children can also access Numbots, Times Tables Rockstars and Spelling Shed websites at home to help support their learning. Their logins for these websites will be printed and in their Contact Book.



Reading

- Ideally, children should be reading at home 4 times per week as this will support their progress.
- Once children have finished a book, they will need to take a quiz in school on Accelerated Reader – please remind them to let an adult know when they come into school.
- Children should choose books based on their ZPD. These can be chosen in school or from home.

Children will have a label stuck in their contact books displaying their most recent book levels, after completing a Star Reader test in school.



P.E.

- P.E. will be on Tuesday and Thursday this term. However, plans in school sometimes change so ideally, PE kits should be in school every day.
- Please ensure all P.E. kit is named.
- If your child has earrings, they can either be removed or taped.
- As the weather gets colder, please make sure children have a tracksuit (trousers and a jumper) as some sessions may be outside. Trainers (not plimsolls) are also needed for outdoor PE.
- Children should all have a t-shirt the same colour as their house.
- Forest School will be in the Spring term, between Christmas and Easter.

Spelling

- As well as our weekly spellings, which will usually follow a spelling pattern, we will also be starting to learn the Year 3 & 4 statutory words.
- We will do a test on these at the beginning of the year and then partway through, to track how the children are progressing.

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	award	medicine	possess	special	

Break Time

- Children in KS2 do not receive free fruit, but if your child wants to bring in a healthy snack for break time, that's fine! This will be put in the snack box on the lunchbox trolley and taken outside at breaktime. **This will need to be in a named container or bag please.**
- Children having a school dinner and those having a packed lunch are welcome to bring in a snack for breaktime if they want to.

Topics

Term 1 – The Stone Age, Bronze Age and Iron Age

Term 2 – The Romans

Term 3 – The Anglo-Saxons

Term 4 – The Vikings

Terms 5 & 6 – The Blue Planet

