



Year 3 Newsletter

Summer Term 2024



Message from Mrs Bridle & Miss Rennie – Welcome back to the Summer Term! We hope that you all had a lovely holiday and that the children are ready to do lots more learning. The topics that we will be covering are outlined in this Newsletter – we hope the children will enjoy them! Mrs McCullough will continue to support our class and specialist teaching provision will be provided by Mr Sharma for PE.

<u>Maths</u> <ul style="list-style-type: none"> - Use l, ml, g and kg - To add and subtract fractions. - Convert pounds and pence. - How to find change from an amount. - How to tell the time. - How to work out the duration of times in hours and minutes. - Compare different types of angles. - Interpret, collect and represent data in a range of different ways. 	<u>Art & DT</u> <p><u>Art:</u> Using watercolours to create an 'under the sea' image.</p> <p><u>DT:</u> Design, make and evaluate a healthy lunch.</p>	<u>English</u> <ul style="list-style-type: none"> - To write a biography about Jacques Cousteau. - Information text about ocean pollution. - Narrative- The Journey Home - Write a persuasive text based on deforestation. - Write explanation text on how icebergs are formed.
<u>Science</u> <ul style="list-style-type: none"> - Compare diets of different animals. - Identify the names of different bones in the body. - Know the function of the skeleton. - Know the parts of a plant and what a plant needs to be able to grow. - To know the parts of a flower. - Explain the life cycle of a flower. 	<p>The Blue Planet</p> <p>Terms 5&6</p>	<u>Geography</u> <ul style="list-style-type: none"> - To know the environmental effects of climate change. - To know what causes climate change. - To know the geographical similarities and differences between the UK and other countries.
	<u>RE</u> <ul style="list-style-type: none"> - To know why some people pray and why it is important. - To know why the Bible is so important for Christians. 	<u>French</u> <ul style="list-style-type: none"> - To know the French colours. - Know the months of the year and days of the week.
		<u>PSHE</u> <ul style="list-style-type: none"> - Health and wellbeing - Economic wellbeing
<u>Computing</u> <ul style="list-style-type: none"> - How to use and create a branching database. - How to use desktop publishing software. 	<u>PE</u> <ul style="list-style-type: none"> - Cricket - Athletics/Sports Day 	<u>Times Tables</u> <ul style="list-style-type: none"> - Continue to learn our 6x tables before moving on to our 12x. - Recapping all the tables we have learned since Yr2.

Mon <i>Mrs Bridle</i>	Tues <i>Miss Rennie</i>	Wed <i>Mrs Bridle</i>	Thurs <i>Mrs Bridle</i>	Fri <i>Miss Rennie</i>
	Spelling Tests PE		Learning Logs due in PE	Learning Logs returned

- Please read with your child as much as possible at home, ideally at least four times a week (or five if you are taking part in Resolution Read at Home). Please record this in your child's Reading Record or Contact Book.
- By now, children should know their 2, 3, 4, 5, 8 and 10 times tables. This term our focus will be on x6 before we move on to x12.
- Please make sure all clothes, bags, water bottles and PE kits are labelled with your child's name.
- On P.E. days, please could earrings be removed at home before school. If not, could micropore tape be sent into school so children can cover their earrings for safety during the P.E. lesson.
- Children will again be given a "home learning menu"; please complete a minimum of **9 tasks** this term.
- If you have any concerns or questions, please do not hesitate to get in touch or talk to us at the end of the day.
- The class email is yearthree@high-firs.kent.sch.uk This can be used to get in touch with staff or to send in home learning tasks.
- All children will be issued with spellings to learn at home for a weekly test. These will be introduced each week during our spelling lesson, where we will look at the spelling pattern for the week and the meaning of each word. In addition to these, there is also a statutory wordbank which all children are required to know by the end of Year 4:

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	award	medicine	possess	special	