










Year 4 Newsletter Summer Term 2024

Message from Mrs Payne, Mrs Verge and Miss Robinson – Hello Year 4! We hope that you all had a good Easter Holiday and that you are ready to do lots more learning. The topics that we will be covering are outlined below.

Mathematics <ul style="list-style-type: none"> round any number to the nearest 1000 and 100 and 10. read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. count fluently in multiples of 6, 7, 9, 25 and 1000 count backwards through zero to include negative numbers. use factors and multiples to recognise equivalent fractions and simplify where appropriate (e.g., $\frac{6}{9} = \frac{2}{3}$). recognise that hundredths arise when dividing tenths by ten. make connections between fractions of a length, of a shape and as a representation of one whole or set of quantities. fluently add or subtract fractions with the same denominator. recognise and write the decimal equivalents to any number of tenths or hundredths, as well as $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$. round decimals with one decimal place to the nearest whole number. I can estimate the answer to a calculation and say whether my answer is likely. add and subtract numbers with up to 4 digits using formal written methods of columnar addition and subtraction where appropriate with regrouping required once. recall multiplication and division facts for multiplication tables up to 12×12. use my multiplication tables knowledge to calculate mentally with multiples of ten. recognise and use factor pairs for numbers to 50 and commutativity in mental calculations. write statement about the equality of expressions. E.g. $37 \times 9 = 30 \times 9 + 7 \times 9$ (2×3) $\times 4 = 2 \times (3 \times 4)$ use the formal written method of short multiplication (3 digit by 1 digit and short division (3 digit \div 1 digit) with exact answers. 		English Texts and stories from other cultures BOOK STUDY: The Ancient Egyptian Sleepover Grammar, Punctuation & Spelling: <ul style="list-style-type: none"> Use speech punctuation, commas and apostrophes in my writing use and apply each of the spelling rules within my writing locate words which are often misspelt in my own and others' writing Writing: <ul style="list-style-type: none"> compose and rehearse sentences orally improving them through a range of varied and rich vocabulary and range of sentence structures. organise my writing in paragraphs around a theme. use the features of non-narrative material. create settings, characters and plot in narrative writing write in a variety of genre Reading: Explore and Analyse: <ul style="list-style-type: none"> compare the structure of different stories to discover how they differ in pace, build up, sequence, complication and resolution. discuss key themes in what I have read e.g. triumph of good over evil/revenge discuss how and why the text affects the reader and refer back to the text to back up a point of view Deduce and Infer: <ul style="list-style-type: none"> work out the meaning of unknown words from the way they are used in context. discuss messages, moods, feelings and attitudes using the clues from the text, by means of inference and deduction skills. refer to the text to support opinions and elaborate (sum up what I have found/ discussed/thought about; make a point/state my thoughts and ideas; find evidence in and/or around the text to support my views; clarify my thinking by elaborating on and justifying my views, using additional evidence and linking to wider knowledge/experiences). 	
PSHE Recognising others' feelings, good times & Celebrations		PE	 Swimming
RE Why are festivals important to religious communities?		PE Athletics	
HISTORY	 Ancient Egypt	MUSIC Ancient Worlds	
ART Egyptian painting			
SCIENCE States of matter		COMPUTING Digital Media Photo story	
FRENCH <ul style="list-style-type: none"> Body parts Weather In the classroom 			

SUPPORTING LEARNING AT HOME

We appreciate the support that you give your child at home. **Learning Logs** are designed to support in-class learning and to be accessed by all the children at their own level, so everyone is expected to “do their best”. Children may choose from a menu of tasks and should complete at least 4 tasks in a term. In addition, **Spellings** are sent home weekly and may focus on the statutory word list (see below), children’s individual needs and topic-related words. Weekly practice can also be supported by using spelling shed. **Times Tables** are essential to supporting your children’s maths lessons so all practise is a good thing, again I would encourage practice via the Times Tables Rockstars website. In particular the Soundcheck game is the most similar the Year 4 multiplication check and the Garage game will give you a heat mat of the times tables your child still needs to practise.

accident(ally) actual(ly) address answer appear arrive believe bicycle breath breathe build busy/business caught centre century certain circle complete consider continue calendar	decide describe different difficult disappear early earth eight/eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit	grammar group guard guide heard heart height history imagine increase important interest island knowledge learn length library material medicine mention minute	natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise purpose	quarter question recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though/although thought through various weight woman/women
Monday	Tuesday	Wednesday	Thursday	Friday
	Spellings Test	PE Learning Logs Due In!		PE

FURTHER INFORMATION

- Please record your child’s reading at home in their contact book. Reading is a key skill and should be undertaken ideally each evening, there is an expectation that children read at least 4 times weekly and that this is recorded in the contact book.
- If you have any concerns or wish to discuss any aspect of your child’s day, please do not hesitate to write a note in your child’s contact book or to email yearfour@high-firs.kent.sch.uk
- Please would you check all items of your child’s clothing are labelled with their name.
- Any money sent into school should be in a named envelope please.