



Year 3 Newsletter - Spring Term 2024

Message from Mrs Bridle & Miss Rennie – Happy New Year! Welcome back everyone – we hope that you all had a lovely holiday and that the children are ready to do lots more learning. The topics that we will be covering are outlined in this Newsletter – we hope the children will enjoy them! Mrs McCullough will continue to support our class and specialist teaching provision will be provided by Mrs Verge for PE and Forest School.

<u>Maths</u> - Solving division problems using concrete objects - Solving division problems with times tables - Dividing using written methods - Measuring and comparing lengths using mm, cm and m - Adding and subtracting lengths - Measuring the perimeter of a 2D shape	<u>Art</u> - Designing and making Anglo-Saxon pots	<u>English</u> - Writing a newspaper article covering the discovery of Sutton Hoo - Writing an information leaflet about Anglo-Saxon life - Writing a story based on Beowulf	
<u>Science – Forces and Magnets</u> - Push and pull forces - Friction - Identifying magnetic and non-magnetic objects		<u>RE</u> - What do different people believe about God?	
<u>Computing</u> - Sequencing sounds - Research	<u>PE</u> - Forest School - Gymnastics	<u>PSHE</u> - Citizenship	<u>Music</u> - Pulse and rhythm - Major and minor keys - Tempo
		<u>French</u> - Talking about the weather	

<u>Maths</u> - Recognising and finding fractions of a set of objects - Comparing and ordering fractions - Working out mass and capacity.		<u>History</u> - Where did the Vikings come from? - On board a Viking ship - Village life - Viking food - Viking Gods		<u>English</u> - Letter writing - Poetry based on a Viking journey - Story writing based on Arthur and the Golden Rope	
<u>Geography</u> -Locate and label UK cities and seas on a map. -Use the eight compass points to describe a location on a UK map.		<u>The Vikings</u> Term 4		<u>Science – Light</u> - Light and dark - Reflecting light - Making and changing shadows - Sun safety	
<u>DT</u> - Shell Structures: Viking houses	<u>Music</u> - Pulse and rhythm - Tempo - Composing	<u>PSHE</u> - Health and Wellbeing		<u>French</u> - Family members - Talking about our families	
<u>Computing</u> - Programming sprites using Scratch		<u>PE</u> - Forest School - Tennis		<u>RE</u> - Why are festivals so important to religious communities?	

Mon <i>Mrs Bridle</i>	Tues <i>Miss Rennie</i>	Wed <i>Mrs Bridle</i>	Thurs <i>Mrs Bridle</i>	Fri <i>Miss Rennie</i>
	Spelling Tests	PE	Learning Logs due in	Forest School Learning Logs returned

- Please read with your child as much as possible at home, ideally at least four times a week (or five if you are taking part in Resolution Read at Home). Please record this in your child's Reading Record or Contact Book.
- By now, children should know their 2, 4, 5, 8 and 10 times tables. This term our focus will be on x3 and x6.
- Please make sure all clothes, bags, water bottles and PE kits are labelled with your child's name.
- On P.E. days, please could earrings be removed at home before school. If not, could micropore tape be sent into school so children can cover their earrings for safety during the P.E. lesson.
- Children will again be given a "home learning menu"; please complete a minimum of **8 tasks** this term.
- If you have any concerns or questions, please do not hesitate to get in touch or talk to us at the end of the day.
- The class email is yearthree@high-firs.kent.sch.uk This can be used to get in touch with staff or to send in home learning tasks.
- All children will be issued with spellings to learn at home for a weekly test. These will be introduced each week during our spelling lesson, where we will look at the spelling pattern for the week and the meaning of each word. In addition to these, there is also a statutory wordbank which all children are required to know by the end of Year 4:

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	