

# YEAR 4

## ‘VOLCANOES AND EARTHQUAKES’

Spring Term 3 – Home Learning

In the grid below are your different home learning tasks for this term. You can choose which one(s) you would like to do each week and you will need to complete at least 4 of them throughout the term 3. Please bring in at least one each week, due in on Wednesdays!

<p><b>Geographical Skills Research</b></p> <p>The National Geographic Kids website contains a mountain of information you can use to complete this project on volcanoes. Visit <a href="https://www.natgeokids.com/uk/?s=volcanoes&amp;post_type=">https://www.natgeokids.com/uk/?s=volcanoes&amp;post_type=</a></p> <p>Follow the ‘17 Explosive Volcano Facts’ link and scroll to the bottom of the page. There you will find some videos featuring ‘Amanda and Keith’. Sit back, relax and watch the videos for your introduction to volcanoes and what they are.</p>	<p><b>English:</b> Using your geography skill research</p> <p>Chose 8 of the facts you like and create a leaflet to summarise what you know. Think of a title and 1 or 2 sentences for each fact. Handwrite your fact file, produce your own artwork, use the computer, print some photos or make your own videos fact file just like Amanda and Keith!</p>	<p><b>Reading:</b></p> <p>Read the poster on ‘Volcanoes of Ecuador’. As you read find as many names of volcanoes as you can and write them down.</p> 
<p><b>Maths:</b></p> <p>Co-ordinates – Latitude and Longitude</p> <p>Use the worksheet to locate the worlds volcanoes.</p> 	<p style="text-align: center;"><b>You decide..... Wow me with something you know or find out about. You can write it / draw it / make it..... You decide!!</b></p>	<p><b>Geography: Where in the world?</b></p> <p>Use both South America maps and if you have an atlas (or Google Maps) find and label the countries of South America. Shade in Ecuador, Colombia, Peru and the Atlantic and Pacific oceans.</p>
<p><b>Art and Design:</b></p> <p>What is a Volcano? Use the ‘What is a Volcano’ diagram on the ‘Volcanoes of Ecuador’ poster to find out how a volcano forms and what it is like under the surface. Create your own carefully labelled diagram.</p>	<p><b>English / Geography:</b></p> <p>What have you learned about Volcanoes? Use your notes to help you write a few paragraphs. Make sure to include the following: Title: Think of a helpful title which will summarise what your paragraphs are about. Introductory Sentence: This should explain what you are writing about Key Words: Use and highlight any key words A Diagram: Use the first video clip to help you draw a diagram of a volcano with magma and lava.</p> 	

Weekly Tasks Below

		
<p>Log in to Spelling Shed each week to practise your spellings.</p>	<p>Practise your times tables online each week.</p>	<p style="text-align: center;"><b>Remember to read at home at least 4 times a week to an adult and write this into the reading record in your contact book.</b></p> <p style="text-align: center;"><b>Don't forget during January if you read 5 reads a week you will receive a certificate and book token.</b></p>