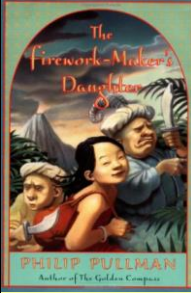




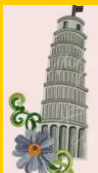







Year 4 Newsletter Spring Term 2024

Message from Mrs Payne, Miss Robinson and Mrs McCullough – Hello Year 4! We hope that you all had a good holiday and that you are ready to do lots more learning. The topics that we will be covering are outlined below.

<p>Mathematics</p> <p>Multiplication</p> <ul style="list-style-type: none">Factor pairsMultiply and divide by 10, 100Use related facts – multiplication and divisionUse informal written methods for multiplicationMultiply a 2-digit and 3- digit number by a 1-digit numberDivide a 2-digit and 3-digit number by a 1-digit numberAnswer correspondence problemsUse efficient multiplication <p>Area and Perimeter</p> <ul style="list-style-type: none">Measure in Kilometres and metresFind Equivalent lengths (kilometres and metres)Understand perimeter on a gridFind perimeter of a rectangle and rectilinear shapesFind missing lengths of rectilinear shapesFind perimeter of rectilinear shapes and regular polygons <p>Fractions</p> <ul style="list-style-type: none">Understand the whole and count beyond 1Partition a mixed numberUse number lines with mixed numbersCompare and order mixed numbersUnderstand improper fractionsConvert mixed numbers to improper fractionsConvert improper fractions to mixed numbersPlace equivalent fractions on a number lineUnderstand and use equivalent fraction familiesAdd two or more fractionsAdd fractions and mixed numbersSubtract two fractionsSubtract from whole amountsSubtract from mixed numbers <p>Decimals</p> <ul style="list-style-type: none">Understand tenths as fractions and decimalsUnderstand tenths on a place value chart and a number lineDivide a 1-digit and 2-digit number by 10Understand hundredths as a fraction and a decimalUnderstand hundredths on a place value chartDivide a 1- or 2-digit number by 100	<p>English</p> <p>Texts and stories from other cultures</p> <p>BOOK STUDY: The Fire Makers Daughter – link to topic</p>  <p>Grammar, Punctuation & Spelling:</p> <p>Statutory Spellings</p> <p>Homophones & Near Homophones</p> <p>Nouns ending in the suffix -ation</p> <p>Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')</p> <p>Punctuating Speech</p> <p>Commas as a pause</p> <p>Commas after fronted adverbials</p> <p>Commas in a list</p> <p>Plural Possessive Apostrophes</p> <p>Standard English</p> <p>Verbs: perfect forms</p> <p>Possessive pronouns</p> <p>Coordinating & subordinating conjunctions</p> <p>Past tense</p> <p>Future tense</p>	
<p>PSHE</p> <ul style="list-style-type: none">Emotional Well-being	<p>PE ~ Gymnastics and Dance</p> 	
<p>RE</p> <ul style="list-style-type: none">What can we learn from different religions about what is right and wrong? 	<p>GEOGRAPHY</p> <ul style="list-style-type: none">Understand the structure of the earthVolcanoes & EarthquakesItaly the study of a European country 	
<p>MUSIC ~ Environment</p> <ul style="list-style-type: none">Compose an introduction for a songExplore the descriptive music of two famous composers of the 20th and 21st century 	<p>ART ~ Textiles and Collage</p> 	
<p>SCIENCE ~Animals/humans</p> 	<p>COMPUTING ~ Programming & control</p> 	<p>FRENCH</p> <ul style="list-style-type: none">Body partsWeatherIn the classroom 

SUPPORTING LEARNING AT HOME

We appreciate the support that you give your child at home. **Learning Logs** are designed to support in-class learning and to be accessed by all the children at their own level, so everyone is expected to "do their best". Children may choose from a menu of tasks and should complete one task per week. In addition, **Spellings** are sent home weekly and may focus on the statutory word list (see below), children's individual needs and topic-related words. Weekly practice can also be supported by using spelling shed. **Times Tables** are essential to supporting your children's maths lessons so all practise is a good thing, again I would encourage practice via the Times Tables Rockstars website. In particular the Soundcheck game is the most similar the Year 4 multiplication check.

accident(ally) actual(ly) address answer appear arrive believe bicycle breath breathe build busy/business caught centre century certain circle complete consider continue calendar	decide describe different difficult disappear early earth eight/eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit	grammar group guard guide heard heart height history imagine increase important interest island knowledge learn length library material medicine mention minute	natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise purpose	quarter question recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though/although thought through various weight woman/women
Monday	Tuesday	Wednesday	Thursday	Friday
	Spellings Test PE	Learning Logs Due In! PE		

FURTHER INFORMATION

- Remember to read at home at least 4 times a week to an adult and write this into the reading record in your contact book.
- Don't forget during January if you read 5 reads a week you will receive a certificate and book token.**
- If you have any concerns or wish to discuss any aspect of your child's day, please do not hesitate to write a note in your child's contact book or to email yearfour@high-firs.kent.sch.uk
- Please would you check all items of your child's clothing are labelled with their name.
- Any money sent into school should be in a named envelope please.