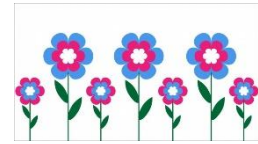


Year 5 Spring Term Newsletter



Welcome back to a new term! We hope you had a lovely break and if you celebrated Christmas, we hope you enjoyed the festivities.

The topic we will be covering before the Easter break will be “Mountains”, which will include mapwork skills. The outlines below will give you more detail about what we are going to learn over the next two terms:

<u>Maths</u> <ul style="list-style-type: none"> - Multiplying by 1 and 2-digit numbers - Dividing 4-digit numbers by a 1-digit number - Multiplying unit fractions, non-unit fractions and a mixed number by an integer - Calculating fractions of amounts - Finding the whole - Using fractions as operators - Equivalent fractions and decimals 	<u>Art</u> <ul style="list-style-type: none"> - Shading techniques - Sketching mountain landscapes - Colour palettes - Studying the work of Nicholas Roerich 	<u>English</u> <ul style="list-style-type: none"> - Brightstorm – writing a newspaper report - Writing an explanation about how mountains are formed
<u>Science – Properties of Materials</u> <ul style="list-style-type: none"> - Thermal insulators and conductors - Electrical conductors - Dissolving 	<div style="text-align: center;"> <h1>Mountains</h1> <p>Term 3</p> </div>	<u>Geography</u> <ul style="list-style-type: none"> - Locating the mountain ranges of the world - Learning how mountains are formed - The mountain climate
		<u>French</u> <ul style="list-style-type: none"> - To use adjectives to describe people
<u>Computing</u> <ul style="list-style-type: none"> - Using databases 	<u>PE</u> <ul style="list-style-type: none"> - Sports hall athletics - Gymnastics 	<u>Music</u> <ul style="list-style-type: none"> - Flute and clarinet
		<u>PSHE</u> <ul style="list-style-type: none"> - Respecting myself - Stereotypes

<u>Maths</u> <ul style="list-style-type: none"> - Thousandths as fractions and decimals - Ordering and comparing decimals - Rounding to the nearest whole number - Rounding to 1 decimal place - Percentages as fractions and decimals - Finding the perimeter and area 	<u>DT</u> <ul style="list-style-type: none"> - Frame structures 	<u>English</u> <ul style="list-style-type: none"> - Scene description - Diary writing
	<div style="text-align: center;"> <h1>Mountains</h1> <h2>(mapwork focus)</h2> <p>Term 4</p> </div>	<u>Geography</u> <ul style="list-style-type: none"> - Use co-ordinates and keys on a map - Find similarities between maps of the same location
<u>Science – Properties of Materials</u> <ul style="list-style-type: none"> - Separating solids - Irreversible changes 	<u>RE</u> <ul style="list-style-type: none"> - Jesus’ impact on modern day Christian life 	<u>French</u> <ul style="list-style-type: none"> - Still life, describing things - To tell the time on the hour - Dates
		<u>PSHE</u> <ul style="list-style-type: none"> - Social media safety
<u>Computing</u> <ul style="list-style-type: none"> - Programming – selection in physical computing 	<u>PE</u> <ul style="list-style-type: none"> - Basketball - Football 	<u>Music</u> <ul style="list-style-type: none"> - Flute and clarinet

Other Information

Mon	Tues	Wed	Thurs	Fri
		Spelling test Music P.E. Learning Logs due in		P.E. Learning Logs home

- Please read with your child as much as possible at home as this will support their learning in school. During January and Resolution Read at Home, we would like children to read at home 5 times a week. Each read will earn a house point and a certificate will be awarded each week for reading 5 times.
- Please make sure all clothes, bags, water bottles and P.E. kits are labelled with names.
- Please make sure your child has a water bottle in school every day.
- Your child should always have a full P.E. kit in school, including a tracksuit for outdoor P.E. If they wear earrings, we ask that they are not worn or are taped on P.E. days for their safety.
- Children will be given a “home learning menu” as they were last term. Children need to complete a minimum of 4 tasks during Term 3. They will then be given a new menu for Term 4.
- If your child brings a mobile phone to school because they are walking home, they will need to hand it to a member of Year 5 staff each morning. It will be kept in a locked drawer in the classroom during the day and returned to them at home time.
- If you have any concerns or questions, please do not hesitate to get in touch or talk to us at the end of the day. You can contact us via your child’s Contact Book or by using the class email yearfive@high-firs.kent.sch.uk

Miss Selby and Mrs Walford