

Supporting Home Learning

Reading

Tips for Home Reading

Hints on helping with reading at home

As a parent, you play an important role in helping your child learn to read. Research shows that children who are helped at home make better progression school. Reading with your child can be fun and very rewarding. It also shows that you value his/her efforts. If children enjoy reading, it will benefit their whole education. Pupils who read at home as children are also more likely to carry on reading as adults.

Choosing what to read:

In school your child will select a reading book in line with their ZPD determined by their answers to the accelerated reader online test which is taken termly. In this way we can ensure that the book your child is reading is appropriate to their reading level and understanding of the text. When your child completes the book, they will then complete a quiz on line to assess their comprehension. However, you may well have an extensive library of books at home and so if there is a particular book your child wishes to read for enjoyment this of course should be encouraged. Choose any books that your child wants to read, for example, stories or information books on hobbies/interests such as football or animals. Vary your reading together. It doesn't have to be school books. Newspapers, magazines, recipes, games instructions can be read together and still be part of the process of learning to read with enjoyment.

Below is the accelerated reader book finder website, this will enable children and parents to look up any books they are reading or wish to read to find out the book's level and therefore suitability for the reader. It will also identify the quiz number if available. There are thousands of books on the site and more are added monthly to keep the system up dated with latest authors and books; however, it should be noted that not all books will be available for quizzing.

<https://www.arbookfind.co.uk/>

Once logged on to the site you can do a quick search for the book or alternatively use a more advanced search to look for books that are suitable for your child's level (***please see below***)

The screenshot shows the Renaissance Accelerated Reader Bookfinder website. At the top, there's a navigation bar with 'Parent', 'Quick Search', 'Advanced Search', and 'Collections'. A search bar contains 'BFG' and a 'Search' button. Below the search bar, the page title is 'AR Bookfinder Resources'. The search results section shows 'Titles 1 - 2 of 2'. The first result is 'The BFG' by Dahl, Roald. It includes details like 'AR Quiz No. 200160 EN Fiction', 'IL: MY - BL: 4.8 - AR Pts: 6.0', and 'AR Quiz Types: RP, LS, VP'. A brief description follows: 'Luckily for Sophie, the BFG (Big Friendly Giant) who carries her off is nothing like his giant neighbours, but they are heading for England and she must stop them.' There's a 'Print' button and a 'Go to Page' dropdown. On the left, there's a sidebar with 'Refine Your Search' options for Interest Level, Fiction/Non-fiction, Language, and Topic. At the bottom, there's a green button to 'Add to AR BookBag™'.

The advance search enables you to search for specific books within your child's level and pressing enter will give a list of suggested titles. Ideal for children to make a wish list of books they would like to read, or for parents just wishing to check the suitability of a book.

Parent

[Quick Search](#)
[Advanced Search](#)
[Collections](#)

Enter Keycode

You do not need a Keycode to search. However, if your child's teacher gave you a Keycode, enter it here to search the most relevant books for your child.

Title

Author

Series

Publisher

ISBN

Quiz Released Quiz Type

☒ Interest Level

☒ ZPD Range/ATOS Book Level through [Show Lexile® Measure](#)

select an Interest Level first

Additional Criteria

Enter Keycode

You do not need a Keycode to search. However, if your child's teacher gave you a Keycode, enter it here to search the most relevant books for your child.

Refine Your Search

Interest Level
→Middle Years

Fiction/Non-fiction
Fiction (2066)
Non-fiction (372)

Language
→English

Topic
Series (1817)
High Interest/Low ... (592)
Family Life (473)
Adventure (381)
Behaviour (376)
Animals (373)
Mysteries (290)
Community Life (263)
People (254)
Humour/Funny (241)

Search Results

Titles 1 - 20 of 2438

Print

[Show Search Criteria](#)

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Dare You: Stories to Surprise You
Cooling, Wendy
AR Quiz No. 201049 EN Fiction
☒ IL: **MY** - BL: **4.0** - AR Pts: **2.0**
☒ AR Quiz Types: **RP**
A collection of five stories.

In Control, Ms Wiz?
Blacker, Terence
AR Quiz No. 201190 EN Fiction
☒ IL: **MY** - BL: **4.0** - AR Pts: **1.0**
☒ AR Quiz Types: **RP**
To keep the library from being closed down, Ms Wiz tries some special magic powder on a few books to bring them alive.

My Sister, My Slave
Jones, Allan Frewin
AR Quiz No. 201347 EN Fiction
☒ IL: **MY** - BL: **3.5** - AR Pts: **4.0**
☒ AR Quiz Types: **RP**

How can I help?

- Find a quiet, relaxing place away from distractions such as TV
- Sit comfortably in good light and talk to your child about their book
- Read for about 10 minutes; a regular short time of quality is better than a long session which happens only occasionally
- Ask why they have chosen the book
- Talk about the cover and title and what the story might be about
- Ask them to tell you who wrote the book or point to the author
- Look at the pictures and ask them to tell you where the story takes place
- Ask who they can see in the pictures (especially in simple caption books)
- Try to be supportive and positive during the reading time
- Encourage your children to look closely at the print
- Read the first page or two together until your child is ready to continue alone
- Encourage your child to point to each word as they read aloud Where possible wait for your child to decode words
- Encourage the use of clues such as the look/sound of the letters, what would make sense and the illustrations
- Do not sound out words which are not phonetic e.g "because"
- When a mistake is self-corrected or a previously unknown word is recognised, praise highly
- Encourage expressive reading by drawing attention to punctuation
- Help understanding by talking about the story or text – the setting, the plot, the characters
- Discuss the kind of people the characters are and the way they behave
- Talk about the kind of story it is (adventure, fantasy, science fiction, myth...)
- Encourage your child to refer to words and passages in the text to justify opinions
- If your child does not understand the meaning of a word, tell them the meaning in the context of the sentence.

Types of questions to ask:

- Can you explain why you think a character did that in the story?
- What does this word/phrase tell you about the character or setting?
- What does the word 'X' tell us about 'Y'?
- Find two ways in which the writer tells you about an event/setting/character/theme?
- Which words did you like the most? Why?
- In the story 'X' is mentioned a lot. Why?
- What other words/phrases could the writer have used?
- What do you think the writer meant by writing 'X'? Which words do you think are the most important in this sentence/paragraph/page? Why?

Other useful website links:

Maths:

What is the Year 4 Multiplication Check - <https://www.youtube.com/watch?v=ct5cDctLVTI>

Logging on regularly will support your child to learn their times tables and will enable them to progress more quickly in maths.

<https://trockstars.com/> Log on and select single player and then the sound check button, this activity is the one most like the check the children will complete in the summer term and will give them the best practice.

<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning>

Early reading support

<https://www.teachyourmonster.org/>

Spelling

<https://www.spellingshed.com/en-gb/>

Other curriculum areas

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<http://www.primaryhomeworkhelp.co.uk/index.html>