








Please choose 4 tasks to complete this half term (you can choose more if you wish).  
Learning logs will be collected for marking on a Thursday and returned Friday.

<p>How many different types of weather are there? Draw and label them in your book.</p> 	<p>Make a weather chart and record the weather for a week. Write the days of the week on the chart and each day draw a picture to show the weather for that day.</p> 	<p>Can you make a rain gauge to find out how much rain has fallen in your garden or outside space? Put a plastic container or the bottom half of a plastic bottle outside. How much rain have you collected after a few days? How could you measure the amount of rain you've collected? Record this in your book.</p>	<p>Can you write some words to describe what the weather is like when it is:</p> <ol style="list-style-type: none"> <li>1. Sunny</li> <li>2. Rainy</li> <li>3. Windy</li> <li>4. Snowy</li> </ol> <p>How does each one make you feel?</p>
<p>Watch the weather forecast on the T.V. Can you write your own weather report for the area where you live?</p> 	<p><b>Year 1 Learning Log Activities- Wonderful Weather and Seasonal Changes</b></p>		<p>Create your own weather picture for a weather type of your choice. You can present it any way you wish- draw it, paint it or create a collage.</p> 
<p>Imagine you are going on holiday to a snowy place. It will be very cold there. What would you need to pack in your suitcase?</p> 	<p>Look up at the clouds. What shapes do they make? What pictures can you see? Draw and label these in your book.</p> 	<p>What is the weather like in Autumn? How is this different from the summer? Write about some of the changes that happen in Autumn.</p> 	<p>Summer is nearly over and our next season will be Autumn. Go on a walk with a grown up and look for some signs of Autumn. You can collect some of the things you see e.g. leaves or draw them in your book.</p>