












Year 4 Autumn Term 2023

Hello and welcome back! I'm sure everyone is ready to start a new school year! Many exciting things have been planned for this term and are outlined below. Miss Robinson and Mrs McCullough will be supporting our class this term and Mrs Verge will be our specialist PE teacher who will also be taking class 4 for 'Forest School Sessions' sessions!

MATHEMATICS Number <ul style="list-style-type: none"> Count from 0 in steps of 2,3,4,5, 10 and 100 (2c) Round 2-digit numbers to the nearest 10 Read Roman numerals to 10 (I to X) Add and subtract 2-digit numbers using columnar addition without bridging 10 Solve simple addition and subtraction problems Focus times table (X9) and (X7) Multiply and divide using practical resources 		ENGLISH <ul style="list-style-type: none"> Take One Author... Jenny McLachlan Narrative Writing – The Iron Man Shape poems Free verse Reports & Factual writing Grammar, Punctuation & Spelling: <ul style="list-style-type: none"> Yr4 word list Commas Adverbials & fronted adverbials Possessive apostrophe – using with singular & plurals Homophones Inverted Commas Determiners 	
PE~Tag Rugby 	Forest School 	PSHE <ul style="list-style-type: none"> Things have changed... Back to school Rules. Helping & caring about others, trust and distrust, leading others. Fitness & Mental Health Asserting myself 	
RE <ul style="list-style-type: none"> What does it mean to be a Hindu living in Britain today? 			GEOGRAPHY <ul style="list-style-type: none"> Locating countries Map skills Geographical skills 
	HISTORY <ul style="list-style-type: none"> The Tudors 	MUSIC <ul style="list-style-type: none"> Music in our Environment Music around the world 	ART <ul style="list-style-type: none"> Colour mixing & Harvest Tudor Portraits 
SCIENCE <ul style="list-style-type: none"> Sound Electricity 	COMPUTING <ul style="list-style-type: none"> Communicating using computers (email) Publishing using Word, PowerPoint and websites. 		FRENCH <ul style="list-style-type: none"> Colours Numbers Days of the Week 

SUPPORTING LEARNING AT HOME

We appreciate the support that you give your child at home. **Learning Logs** are designed to support in-class learning and to be accessed by all the children at their own level, so everyone is expected to “do their best”. Children may choose from a menu of tasks and should complete one task per week. In addition, **Spellings** are sent home weekly and may focus on the statutory word list (see below), children’s individual needs and topic-related words. Weekly practice can also be supported by using spelling shed. **Times Tables** are essential to supporting your children’s maths lessons so all practise is a good thing, again I would encourage practice via the Times Tables Rockstars website.

accident(ally) actual(ly) address answer appear arrive believe bicycle breath breathe build busy/business caught centre century certain circle complete consider continue calendar	decide describe different difficult disappear early earth eight/eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit	grammar group guard guide heard heart height history imagine increase important interest island knowledge learn length library material medicine mention minute	natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise purpose	quarter question recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though/although thought through various weight woman/women
Monday	Tuesday	Wednesday	Thursday	Friday
	Spellings Test and new to learn for next week. PE	Learning Logs Due in!	New learning logs sent home	Forest School

FURTHER INFORMATION

- **Please record your child’s reading at home in their contact book. Reading is a key skill and should be undertaken ideally each evening, there is an expectation that children read at least 3 times weekly and that this is recorded in the contact book.**
- If you have any concerns or wish to discuss any aspect of your child’s day, please do not hesitate to write a note in your child’s contact book or to email yearfour@high-firs.kent.sch.uk
- Please would you check all items of your child’s clothing are labelled with their name.
- Any money sent into school should be in a named envelope please.