



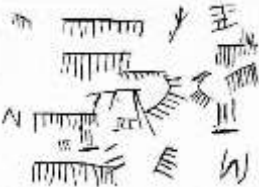


Year 3 Home Learning Menu Term 1

<p>You have 3 number cards:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">8</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">6</td> </tr> </table> <p>There are 6 different numbers you can make with them. Can you find them all? Can you then put them into order from smallest to biggest?</p>	8	2	6	<p>Go on a rock hunt! Can you find different types of rocks? Can you tell if they are metamorphic, sedimentary or igneous?</p>	<p>Subtract these numbers in your head:</p> <ol style="list-style-type: none"> 1. $162 - 5 =$ 2. $260 - 8 =$ 3. $399 - 7 =$ 4. $405 - 9 =$ 5. $519 - 4 =$ 	<p>Sanjay's number has three tens and fives ones. What number does Sanjay have?</p> <p>Isabelle's number has two tens more than Sanjay's number. What number does Isabelle have?</p>	<p>Research animals from the Stone Age such as woolly mammoths or sabre-toothed tigers. Can you draw a picture of one and write some facts about the animal?</p> 
8	2	6					
<p>Write a book review of your favourite book or one you have just finished. What is the book about? Would you recommend it to other people?</p> 	<p>What do you notice is outside that is changing now we are moving into Autumn? Can you write about what you've noticed or draw a picture?</p>	<p>Make a photo montage of prehistoric monuments. You can search for the best images online and then print or download them.</p>	<p>Make a prehistoric menu. What sorts of food would they have eaten? Can you make your paper look like it has aged?</p>	<p>How and why do you think Stonehenge was built? Can you write your ideas down to share with the class.</p>			
<p>Design an outfit from the Stone Age, Bronze Age or Iron Age. What would their clothes have been made of?</p>	<p>Ava says...You can take 100 away from any three-digit number and still have a three-digit number.</p> <p>Is she correct? Prove your answer.</p>	<p>What number am I thinking of:</p> <ul style="list-style-type: none"> • The number has three digits. • The ones digit is an odd number bigger than 7. • The tens digit is 5 less than 6. • The hundreds digit is the same as the tens. <p>Can you make up your own clues for a different number?</p> 	<p>Make a model of a Stone Age, Bronze Age or Iron Age house.</p> 				
<p>These drawings were found in La Pileta cave in Spain and could be up to 25000 years old. What do you think these drawings represent? Could they be about counting things? What might 'stone-age' people count?</p>  <p>Make up your own way of recording counting.</p>	<p>Research to see if there are any remains from the Stone Age, Bronze Age or Iron Age in our local area. Where are they? What are they?</p>	<p>Learn more about Stone Age life and play an interactive survival game at: https://gridclub.com/activities/stone-age-survival</p>	<p>Amy loves her fruit salad. She goes to the shops and buys 12 bananas, 13 apples and 27 oranges. Her teammate, Kate, buys 13 bananas, 10 apples and 15 oranges. How many pieces of fruit did they buy in total?</p>				

