

Year 3 Autumn Term Newsletter

Welcome to Year 3! We hope you had a lovely summer and that you are ready for your first term in a new class. Mrs McCullough will be the Teaching Assistant working with us this year and we will also have P.E. with Mrs Verge this term. The topics we will be covering before Christmas will be “The Stone Age, Bronze Age and Iron Age” and “The Romans”. The outlines below will give you more detail about what we will learn over the term:

<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> - To be able to recognise the place value of each number in a 3-digit number - Find 10 and 100 more or less than a given number - Count in 50s and 100s - Mentally add and subtract 1s, 10s and 100s from a given number - Use written addition to add up to 3- digit numbers - Use written subtraction to take away numbers from a 3-digit number. - Recapping 2, 5 and 10 times tables 	<p style="text-align: center;"><u>Art</u></p> <ul style="list-style-type: none"> - Working with chalks and pastels to create a cave painting - Sketching and painting a picture of Stonehenge using watercolours - Creating Celtic designs 	<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> - Write a story based on The Stone Age Boy by Satoshi Kitamura. - Write an information text about Skara Brae and its discovery. - Write a diamante poem based on the poem
<p style="text-align: center;"><u>Science – Rocks</u></p> <ul style="list-style-type: none"> -Types of rocks -Rock formation -Properties of rocks and soil 	<p style="text-align: center;"><u>RE</u></p> <ul style="list-style-type: none"> - Looking at what it means to be a Christian in Britain today 	<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> - Learning numbers 1-10 - Ordering numbers 1-10
<p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> - Know how devices can be connected to make networks. - How to identify that digital devices have inputs, processes, 	<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> - Tag Rugby - Dance 	<p style="text-align: center;"><u>PSHE</u></p> <ul style="list-style-type: none"> - Healthy families - Friendship conflicts - Respecting differences
	<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> - Understanding the beat and rhythm of music. 	

<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> - To solve problems using mental and written addition and subtraction - Work out multiplication questions using times table knowledge - Use written multiplication to multiply a 2-digit number by a 1-digit number - Solve multiplication problems - Learn about Roman numerals 	<p style="text-align: center;"><u>DT</u></p> <ul style="list-style-type: none"> - Know how levers and linkages work - Design and create a Christmas card using levers and linkages. 	<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> - Write a diary as a child living in Roman times - An explanation text about Roman soldiers’ armour and weapons
<p style="text-align: center;"><u>Science- Forces/magnets</u></p> <ul style="list-style-type: none"> - Know about push and pull forces - Know that friction acts on a moving object - Know some magnetic and non-magnetic objects - Know magnets will attract the opposite pole and repel the same 	<p style="text-align: center;"><i>The Romans</i></p> <p style="text-align: center;">Term 2</p>	
	<p style="text-align: center;"><u>PE</u></p> <p>Netball/Basketball Gym</p>	<p style="text-align: center;"><u>History/Geography</u></p> <ul style="list-style-type: none"> - Where did the Romans come from? - Roman roads - Boudicca and her rebellion - Hadrian’s wall and why it was built - Roman Gods and Goddesses - Roman baths
	<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> - Timbre of music and different sounds 	<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> - Simple greetings - Asking “How are you?” and responding to the question

Other Information

<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thurs</i>	<i>Fri</i>
	P.E		P.E - Spelling test - New spellings set - Home learning due in	- Learning logs to go home

Please read with your child as much as possible at home, ideally every day, as this will support their learning in school.

- In Year 3 we will recap the 2, 5 and 10 times tables from Key Stage 1. We will then learn the 3, 4, 6, 8 and 12 times tables. Any practice of these at home will again help your child's learning in school.
- Please make sure all clothes, bags, water bottles and P.E. kits are labelled with names.
- Please make sure your child has a water bottle in school every day and a sun hat for when it is sunny.
- Your child should always have a full P.E. kit in school, including a tracksuit for outdoor P.E. If they wear earrings, we ask that they are not worn or are taped on P.E. day for their safety.
- Children will be given a "home learning menu" as they were in Year 2. Please select one activity to complete each week.
- If you have any concerns or questions, please do not hesitate to get in touch or talk to us at the end of the day. You can contact us via your child's Contact Book or by using the class email yearthree@highfirs.kent.sch.uk

Miss Adams and Mrs McCullough