




# Year 2 Newsletter Autumn 2023



Welcome back Year 2 ☺. I am very excited for the terms ahead and I have lots of interesting topics planned - this newsletter outlines all the learning we will be doing.

**Topics: 'Oh, I do like to be beside the seaside' & 'Into the city!'**

 <p><b>Fiction</b> <b>At the beach</b> Noun phrases &amp; postcard writing <b>The Pirates Next Door</b> Descriptive story writing &amp; letters. <b>Bubbles - short video</b> Setting description &amp; writing in character</p>	 <p><b>Properties of materials</b></p>	 <p><b>Using materials</b> Seaside art and colour chaos <b>Wheels and axles</b> Moving Vehicles</p>	 <p><b>Ball skills - multi-skills &amp; basket ball</b> Cycling Forest school with Mrs Verge</p>	 <p><b>Seaside songs</b> <b>Our Land</b> Focus: Exploring Sounds</p>
<p>Setting description &amp; writing in character <b>Katie in London.</b> Recount writing. <b>Paddington</b> Writing in role, instructions &amp; London guide book <b>Poetry / Poetic language</b> Seaside &amp; Pirate poetry <b>Non-Fiction</b> <b>Blue whale</b> Non - chronological report <b>London Guide book</b></p>	 <p><b>History of the Seaside</b>  <b>Famous people study</b> Queen Victoria Queen Elizabeth II</p>	<p><b>COMPUTING</b></p> <p><b>Information technology all around us</b> What is technology? Basic computing skills</p> <p><b>Digital media</b> Photography &amp; making music</p>	 <p><b>Using maps</b> Locating resorts in the UK and surrounding seas</p> <p>Physical/Human features of the UK.</p>	<p><b>RELIGIOUS EDUCATION</b></p> <p><b>How should we care for others and the world?</b>  <b>How and why do we celebrate special and sacred times?</b></p>

<p><b>Number - place value (within 100)</b></p> <ul style="list-style-type: none"> <li>Numbers to 20</li> <li>Count objects to 100 by making 10s</li> <li>Recognise tens and ones</li> <li>Use a place value chart</li> <li>Partition numbers to 100</li> <li>Write numbers to 100 in words</li> <li>Flexibly partition numbers to 100</li> <li>Write numbers to 100 in expanded form</li> <li>10s on the number line to 100</li> <li>10s and 1s on the number line to 100</li> <li>Estimate numbers on a number line</li> <li>Compare objects</li> <li>Compare numbers</li> <li>Order objects and numbers</li> <li>Count in 2s, 5s and 10s</li> <li>Count in 3s</li> </ul> <p><b>Geometry - Shape</b></p> <ul style="list-style-type: none"> <li>Recognise 2-D and 3-D shapes</li> <li>Count sides on 2-D shapes</li> <li>Count vertices on 2-D shapes</li> <li>Draw 2-D shapes</li> <li>Lines of symmetry on shapes</li> <li>Use lines of symmetry to complete shapes</li> <li>Sort 2-D shapes Step 8 Count faces on 3-D shapes</li> <li>Count edges on 3-D shapes</li> <li>Count vertices on 3-D shapes</li> <li>Sort 3-D shapes</li> <li>Make patterns with 2-D and 3-D shapes</li> </ul>	 <p><b>Number - addition &amp; subtraction (within 100), including money</b></p> <ul style="list-style-type: none"> <li>Bonds to 10</li> <li>Fact families - addition and subtraction bonds within 20</li> <li>Related facts</li> <li>Bonds to 100 (tens)</li> <li>Add and subtract 1s</li> <li>Add by making 10</li> <li>Add three 1-digit numbers</li> <li>Add to the next 10</li> <li>Add across a 10</li> <li>Subtract across 10</li> <li>Subtract from a 10</li> <li>Subtract a 1-digit number from a 2-digit number (across a 10)</li> <li>10 more, 10 less</li> <li>Add and subtract 10s</li> <li>Add two 2-digit numbers (not across a 10)</li> <li>Add two 2-digit numbers (across a 10)</li> <li>Subtract two 2-digit numbers (not across a 10)</li> <li>Subtract two 2-digit numbers (across a 10)</li> <li>Mixed addition and subtraction</li> <li>Compare number sentences</li> <li>Missing number problems</li> </ul>
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## Learning at home

### Home learning menu

Home Learning menus will be given to the children at the start of term with the children expected to complete 3 or 4 tasks across the term.

The children can complete the tasks in any order. Children's books need to be handed in on a Thursday with books returned on Friday. Children are expected to complete their home learning to the best of their ability.

### Extra support

In school we will focus on consolidating our knowledge of number bonds and then building up to learning our times tables throughout the year.

Practicing using numbots at home will be very beneficial. We will also be learning spellings based on the year 2 spelling patterns and curriculum words - these will be practiced in school initially with spelling lists sent home later in the term.

### Reading

Parents are asked to hear their child read regularly and to record this in their reading record.

Remember to ask your child questions based on what they are reading. You can discuss the book before reading, then ask them questions during and at the end of the book.



### FURTHER INFORMATION

- If you have any concerns or wish to discuss any aspect of your child's day please do not hesitate to contact Mrs Ford by writing a note in your child's contact book. Alternatively, you can email Mrs Ford at the Year 2 email address: [year2@high-firs.kent.sch.uk](mailto:year2@high-firs.kent.sch.uk)
- Please limit the items your child brings into school to essentials such as lunch boxes, hats, coats, reading and contact books. Remember to label all your children's items clearly.

Monday	Tuesday	Wednesday	Thursday	Friday
		P.E	Home learning due in. Forest school	Home learning returned home.