

PUPIL PREMIUM SPENDING 2019-20

SCHOOL FOCUS	COST	Evaluation and Impact-summer 2020
Additional staff allocation to support 1:1 or in small class-based focus groups	14100	Some children still requiring constant 1:1 support for behavioural, emotional and learning needs. These needs were fully met, through detailed timetabling of support. Teacher & TA learning support for individuals & groups- all timetabled and linked to class provision plans.
Educational Psychology support related to needs of specific PP children	1800	During this year, the caseload has been 12 PP children with specific identified needs. These numbers increased as some more children are reviewed. Reports from the Educational Psychologist offered suggested actions to further support the children and families: this also supported successful EHCP applications.
Speech & Language support related to needs of specific PP children	1800	S & L TA time- ELSA work and specific individualised programs put in place. Specialist S & L teacher working with children too on key focus areas to support -currently 6 PP children. Reports from the S&L specialist teacher provided clear guidance on supporting next steps with the children, which were actioned by the staff as a classroom intervention.
Family Worker support related to needs of specific PP children	3500	Meetings with parents took place, some of them weekly; home visits to support families; phone contact and support was made with families; housing support and guidance was offered; specific support packages for identified individuals put in place. Additional family and child support was offered in school too. The Family Worker maintained contact with many of our families during Lockdown, supporting emotional and social needs
Pastoral Worker support related to needs to specific PP children	3700	Clear focus on social & emotional support, linked with specific learning targets too. Attendance/lateness targets were also included. ELSA time timetabled for 2 staff to support. Some of the children who were in school during Lockdown were also consistently supported, socially distanced, by ELSA staff.
Staff training related to needs of specific PP children	950	Staff training- staff attended training to further support children to support our understanding of underlying issues with several of our children. Excellent impact from the training- staff able to gain further awareness of key focus areas, such as self-harm, Emotional abuse and Loss and bereavement.
Attendance support for pupils & families	350	Targeting specific families to support attendance of their children. Additional weekly time allocated to attendance officer to address this.

ICT support for PP children, including online tuition.	900	Access to programs at school and at home Individual tutoring programmes for specific pupils- online tutoring used. This has had a positive impact and will be continued next school year.
Resources related to needs of specific PP children and interventions	375	Specific learning resources were purchased, which supported the children in school and at home, such as Numicon maths resources.
Subsidy of educational curriculum visits	550	Funding used to support children to attend their class trips out.
Subsidy of residential curriculum visit	4450	Children offered opportunity to attend the week long residential to the Isle of Wight. Unfortunately, the residential trip did not take place due to COVID-19 regulations. The school will be looking to receive refunds for these payments in full.
Year 2 and Year 6 Booster support Groups	2050	Teacher and TA time allocated to focus teaching of 'booster groups' in Year 6 and Year 2. This focused support continued during Lockdown, as both Year groups were able to be back in school during Term 6. Transition support for the Year 6 pupils was also supported.
Additional reading support/home learning support	3400	Reading & comprehension support in school – 7 hours a week. Children needing additional help, guidance and support with reading and their home learning were allocated time with staff. Also, a clear opportunity for the children to develop their speaking and listening skills too, during discussions.
Breakfast Club enhanced provision for vulnerable children	1400	Opportunity for PP children to have funded places at Breakfast Club. This supported some of the children with their attendance and also supported socialisation issues too. Linked with the PP attendance support work of the Attendance Administrator too.
Enrichment activities- specific curriculum links, such as music performance opportunities.	275	Proposed support for children was to include opportunity to attend music day at Benenden- unfortunately this did not take place due to COVID-19 lockdown regulations preventing attendance.
TOTAL	39600	