



## Subject: Geography

### Long Term Plan Including Key Knowledge

*Knowledge in italics is Geography taught through History topics, not as discrete Geography units.*

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Reception</b>	<ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul>					
<b>Year 1</b>	<b>Weather</b> -Name different types of weather. -Identify what the weather is like where we live. -Know how the weather changes during each season.	<b>Castles (1 lesson)</b> -Name castles in the local area or nearby. -Mark castles on a UK map.	<b>Non-European Study- Africa</b> -Know that Africa is a continent. -Understand what life is like in Kenya. -Name some animals that live in Kenya.		<b>Our School and local area</b> -identify where they live -Identify where things are on a map (school). -Describe the school environment. -Plan a simple route around the school.	<b>UK Map skills (2 lessons)</b> -Locate London on a map. -Describe what London is like. -Know where the Great Fire of London spread and mark on a map.
<b>Year 2</b>	<b>Locating resorts in the UK and surrounding seas (2 lessons)</b> -Locate seaside resorts on a map. -Use key words to describe a seaside town in the UK. -Name the human and physical features of a seaside resort.	<b>UK Map skills – locating London.</b> -Use an atlas to locate places in the UK. Name the four countries and capital cities of the United Kingdom on a map. -Identify several London landmarks and plot on map.	<b>Non-European Study North and South Pole</b> -Name and locate the world's seven continents and five oceans. -Know differences and similarities of the North and South Pole.		<b>Skills and fieldwork – Local Area</b> -Describe what the local area is like -Identify the four points of a compass. -Use compass directions to describe how to move around a map. -Plan a simple route around the local area	<b>Islands</b> -Explain how an island is different from the mainland. - To locate islands using an atlas. -I can begin to explain why some islands may be 'hot' and some 'cold'.
<b>Year 3</b>		<b>Locate the world's countries, focussing on Europe</b> -Know that Europe is a continent. -Identify Europe on a world map. -Identify countries which are part of Europe. <i>(introduction to the Romans)</i>	<b>UK Geography</b> -Locate and label UK cities and seas on a map. -Use the eight compass points to describe a location on a UK map.		<b>Climate change and the environmental effects</b> -Name and locate the world's oceans. -To know how climate change is affecting the oceans and their wildlife. -Revisit the poles and locate the Arctic and Antarctic circle. -Know how climate change is affecting the people and wildlife at the poles.	
<b>Year 4</b>	<b>Locate main countries of the world</b> -Explain the position and significance of the Equator, the Northern Hemisphere, and the Southern Hemisphere		<b>Volcanoes &amp; earthquakes</b> -Know the meaning of terminology related to volcanoes and earthquakes -Understand the structure of the earth and plate tectonics -Recognise where volcanoes can be found and the traits of	<b>Study of a European country- Italy</b> -Understand where Italy is and locate it on a map. -Name important places in Italy and know why they are important.	<b>Rivers &amp; the water cycle</b> -List the main events in the water cycle. -Explain that changes in temperature cause evaporation and condensation. -List different types of flooding and the effects. -Compare the features of a river at different points along its course. -Identify the place in which the source of a river is found.	

	<ul style="list-style-type: none"> <li>-Use longitude and latitude to find places on maps, atlases and globes.</li> <li>-Explain the position and significance of the Prime Meridian.</li> <li>-Explain the position and significance of time zones.</li> </ul>		<ul style="list-style-type: none"> <li>active, dormant and extinct volcanoes.</li> <li>-Understand how and why earthquakes happen.</li> </ul>	<ul style="list-style-type: none"> <li>-Compare the geography and climate of Italy to Britain.</li> <li>-Know why tourism is important in Italy.</li> <li>-Identify significant places and environments.</li> </ul>	<ul style="list-style-type: none"> <li>-Identify the sea a river flows into.</li> <li>-Know and use a widening range of geographical terms e.g. specific topic vocabulary – contour, height, valley, erosion, deposition.</li> </ul>
<b>Year 5</b>			<p><b>Mountains</b></p> <ul style="list-style-type: none"> <li>-Locate key mountain ranges of the world (<b>Include Greece</b>)</li> <li>-Identify a valley and the summit, foot and slope of a mountain.</li> <li>-Explain how different types of mountains are formed</li> <li>-Describe a mountainous climate.</li> </ul>	<p><b>Map Skills</b></p> <ul style="list-style-type: none"> <li>-Find a location by using simple co-ordinates.</li> <li>-Identify physical features on a map.</li> <li>-Use a key to find out what a symbol means.</li> <li>-Explain why maps have symbols on them.</li> <li>-Find similarities between maps of the same location.</li> </ul>	<p><b>Study a region of Europe</b></p> <ul style="list-style-type: none"> <li>-Know where Greece is and locate it on a map.</li> <li>-Compare the geography and climate of Greece to Britain.</li> <li>-To know that Greece is surrounded by the Mediterranean Sea.</li> </ul>
<b>Year 6</b>	<p><b><i>The World Before WWII</i></b></p> <ul style="list-style-type: none"> <li>-Explain how the international borders of Europe have changed over time.</li> <li>-Locate the world's countries, to focus on Europe (including the location of Russia).</li> <li>-Use maps to plot routes and identify locations.</li> <li>-Give four-figure co-ordinates for a location.</li> <li>-Find similarities between maps of the same location.</li> </ul>	<p><b><i>The Voyage of HMS Beagle</i></b></p> <ul style="list-style-type: none"> <li>-Locate South America.</li> <li>-Explore the differences between the Falkland Islands and the Galapagos Islands.</li> <li>-Explore Darwin's discoveries in the Galapagos Islands.</li> </ul>	<p><b><i>Rainforests and Deforestation</i></b></p> <ul style="list-style-type: none"> <li>-Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.</li> <li>-Locate rainforests around the world.</li> <li>-Identify the layers of the rainforest.</li> <li>-Understand why rainforests are important.</li> <li>-Understand how deforestation is affecting the rainforests around the world.</li> </ul>	<p><b><i>Locational Knowledge &amp; Map Work</i></b></p> <ul style="list-style-type: none"> <li>-Locate countries in Central America, concentrating on the environmental regions, key physical and human characteristics, countries, and major cities.</li> </ul>	

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