



Subject: History

Long Term Plan Including Key Knowledge

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	Understanding The World Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.					
Year 1	-	Castles -Identify the features of medieval castles. -Know who William the Conqueror was. -Know who lived in a castle.	-	-	The Great Fire of London -Know what London was like in the past compared to how it is now. -Know who Samuel Pepys was -Identify and sequence the events of the Great Fire of London.	Weather – Grace Darling -Know who Grace Darling was. -Understand why Grace Darling is remembered.
Year 2	History of the Seaside Queen Victoria -Know seaside resorts have changed over time. -Explain some of the features of seaside holidays in the past -Compare features of the seaside in the past and today. -Understand what a monarch is. -Know who Queen Victoria was.	-	Ernest Shackleton's Expedition -Understand and explain what makes a person significant. -Know ways in which we can find out about an explorer who lived a long time ago. -Explain the events of Ernest Shackleton's journey. -Explore the achievements of Ernest Shackleton.	Moon landing NASA crew -Talk about the achievements of Neil Armstrong and his team. -Compare Neil Armstrong's exploration with Ernest Shackleton's exploration. -Explain my opinion on whether Neil Armstrong should be remembered as the most significant person involved in the Moon landing.	No place like home Own locality -Describe what the local area is like today. -Understand how the local area has changed over the years.	-
Year 3	The Stone Age to The Iron Age -Know where the Stone Age gets its name. -Know which tools were crucial to the survival of early man. -Explain how Skara Brae was discovered. -Know the names of some items found at Skara Brae. -Explain why children worked in copper mines. -Name two reasons why Iron Age people wanted to protect their homes.	The Romans -To know how the Romans conquered Britain. -To know how the Romans built new roads in Britain. -Understand what the religious beliefs the Romans had and know about some of the gods and goddesses that they worshipped. -Explain what the Roman baths were and know about the different amenities they contained.	The Anglo-Saxons -Understand where the Anglo- Saxons came from. -Understand how, when and why the Anglo-Saxons invaded Britain. -Understand what life was like in Anglo-Saxon Britain. -Explain how the last Anglo-Saxon kings shaped Britain.	The Vikings -Explain when and where the Vikings came from and why they raided Britain. -Identify and explain key aspects of Viking life. -Compare the significance of Anglo-Saxon kings during the Viking period.	-	-

<p>Year 4</p>	<p>The Tudors</p> <ul style="list-style-type: none"> -Know how the British monarchy has developed over time. -Know the names of key Tudors and put them in chronological order. -Know about the War of the Roses and how the Tudor dynasty began. -Know about the key historical figures of the time e.g Henry VIII. -Know and understand the features of rich and poor people in Tudor times. <ul style="list-style-type: none"> -Compare and contrast aspects of Tudor life with today. -Identify features of a Tudor house. -Identify famous Tudor explorers. -Know out what life was like for a Tudor explorer onboard a ship. 			<p>Ancient Egypt</p> <ul style="list-style-type: none"> -Understand what was important to people during Ancient Egyptian times. <ul style="list-style-type: none"> -Understand and explain the Ancient Egyptian ritual of mummification. -Compare and contrast the Egyptian writing with my own. -Compare and contrast the powers of different Egyptian gods.
<p>Year 5</p>	<p>The Victorians</p> <ul style="list-style-type: none"> -Know that poor children had to work in Victorian times. -Find out about workhouses. -Understand what school was like in Victorian times compared to now. -Know what games children played in Victorian times. 	<p>Crime and Punishment</p> <ul style="list-style-type: none"> -To know that methods of punishment have changed over time. -To know some examples of punishments from the following periods of time: Romans, Anglo-Saxons, Tudors, Stuarts, Victorian and modern day. -Know that the Romans started the court system. 		<p>Broader history - Ancient Greece and their influence on the Western world</p> <ul style="list-style-type: none"> -Identify some of the key events during the ancient Greek period. <ul style="list-style-type: none"> -Explore the Olympics in ancient Greek times. -Explore the similarities and differences between the Olympic Games in ancient Greek times and the modern Olympic Games. -Explore the beliefs of the ancient Greeks and how we know about their beliefs.
<p>Year 6</p>	<p>World War Two</p> <ul style="list-style-type: none"> -Explain why World War II began and order events from early World War II on a timeline. -Know about when, where and why children were evacuated in World War II. -Describe how people's diets were different during World War II and answer questions about the implementation of rationing. <ul style="list-style-type: none"> -Know about women's wartime jobs and describe what they entailed in detail. -Explain what the Holocaust was and describe some events that happened. 		<p>The Voyage of HMS Beagle</p> <ul style="list-style-type: none"> -To know that HMS Beagle sailed for five years, leaving in 1831. -To know Darwin's findings supported his theory of evolution. -To know the key places they stopped (The Galapagos islands, The Falklands). -To know key events in Darwin's life. 	<p>The Ancient Maya</p> <ul style="list-style-type: none"> -Know facts about the Maya civilisation and explain who the Maya people were and when and where in the world they lived. <ul style="list-style-type: none"> -Explain the religious beliefs of the Maya people. -Understand how the Maya number system works. -Explain what the Mayan writing system consists of, how words are constructed and what codices are. <ul style="list-style-type: none"> -Describe a range of foods that were eaten by the ancient Maya people and explain why certain foods were particularly significant.