












# Year 4 Autumn Term 2022

Hello and welcome back! I'm sure everyone is ready to start a new school year! Many exciting things have been planned for this term and are outlined below. Miss Hoskins will be supporting our class this term and Mrs Verge will be our specialist PE teacher who will also be taking class 4 for 'woodlands' sessions!

<p><b>MATHEMATICS</b> <b>Number</b></p> <ul style="list-style-type: none"> <li>Count from 0 in steps of 2,3,4,5, 10 and 100 (2c)</li> <li>Round 2-digit numbers to the nearest 10</li> <li>Read Roman numerals to 10 (I to X)</li> <li>Add and subtract 2-digit numbers using columnar addition without bridging 10</li> <li>Solve simple addition and subtraction problems</li> <li>Recall multiplication and division facts for the 2, 5 and 10 x table</li> <li>Focus times table (X9)</li> <li>Multiply and divide using practical resources</li> </ul>	<p><b>ENGLISH</b></p> <ul style="list-style-type: none"> <li>Take One Author... Jenny McLachlan</li> <li>Narrative Writing – The Iron Man</li> <li>Shape poems</li> <li>Free verse</li> <li>Reports &amp; Factual writing</li> </ul> <p><b>Grammar, Punctuation &amp; Spelling:</b></p> <ul style="list-style-type: none"> <li>Yr4 word list</li> <li>Commas</li> <li>Words with -ure</li> <li>Adverbials &amp; fronted adverbials</li> <li>Possessive apostrophe – using with singular &amp; plurals</li> <li>Homophones</li> <li>Inverted Commas</li> <li>Determiners</li> </ul>		
<p>PE~ Netball and Tag Rugby</p>  	<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>Things have changed...</li> <li>Back to school</li> <li>Rules.</li> <li>Helping &amp; caring about others, trust and distrust, leading</li> <li>Others.</li> <li>Fitness &amp; Mental Health</li> <li>Asserting myself</li> </ul>		
<p><b>RE</b></p> <ul style="list-style-type: none"> <li>What does it mean to be a Hindu living in Britain today?</li> </ul>		<p><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"> <li>Locating countries</li> <li>Map skills</li> <li>Geographical skills</li> </ul> 	
	<p><b>HISTORY</b></p> <ul style="list-style-type: none"> <li>The Tudors</li> </ul>	<p><b>MUSIC</b></p> <ul style="list-style-type: none"> <li>Music in our Environment</li> <li>Music around the world</li> </ul> 	<p><b>ART</b></p> <ul style="list-style-type: none"> <li>Colour mixing &amp; Harvest</li> <li>Tudor Portraits</li> </ul> 
<p><b>SCIENCE</b></p> <ul style="list-style-type: none"> <li>Sound</li> <li>Electricity</li> </ul> 	<p><b>COMPUTING</b></p> <ul style="list-style-type: none"> <li>Communicating using computers (email)</li> <li>Publishing using Word, powerpoint and websites.</li> </ul>	<p><b>FRENCH</b></p> <ul style="list-style-type: none"> <li>Colours</li> <li>Numbers</li> <li>Days of the Week</li> </ul> 	

**SUPPORTING LEARNING AT HOME**

We appreciate the support that you give your child at home. **Learning Logs** are designed to support in-class learning and to be accessed by all the children at their own level, so everyone is expected to “do their best”. Children may choose from a menu of tasks and should complete one task per week. In addition, **Spellings** are sent home weekly and may focus on the statutory word list (see below), children’s individual needs and topic-related words. Weekly practice can also be supported by using spelling shed. **Times Tables** are essential to supporting your children’s maths lessons so all practise is a good thing, again I would encourage practice via the Times Tables Rockstars website.

accident(ally)	decide	grammar	natural	quarter
actual(ly)	describe	group	naughty	question
address	different	guard	notice	recent
answer	difficult	guide	occasion(ally)	regular
appear	disappear	heard	often	reign
arrive	early	heart	opposite	remember
believe	earth	height	ordinary	sentence
bicycle	eight/eighth	history	particular	separate
breath	enough	imagine	peculiar	special
breathe	exercise	increase	perhaps	straight
build	experience	important	popular	strange
busy/business	experiment	interest	position	strength
caught	extreme	island	possess(ion)	suppose
centre	famous	knowledge	possible	surprise
century	favourite	learn	potatoes	therefore
certain	February	length	pressure	though/although
circle	forward(s)	library	probably	thought
complete	fruit	material	promise	through
consider		medicine	purpose	various
continue		mention		weight
calendar		minute		woman/women
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	Spellings Test and new to learn for next week. <b>PE</b>	Learning Logs Due in!	New learning logs sent home	<b>PE</b>

**FURTHER INFORMATION**

- **Please record your child’s reading at home in their contact book. Reading is a key skill and should be undertaken ideally each evening, there is an expectation that children read at least 3 times weekly and that this is recorded in the contact book.**
- If you have any concerns or wish to discuss any aspect of your child’s day, please do not hesitate to write a note in your child’s contact book or to email [yearfour@high-firs.kent.sch.uk](mailto:yearfour@high-firs.kent.sch.uk)
- Please would you check all items of your child’s clothing are labelled with their name.
- Any money sent into school should be in a named envelope please.