

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
|---|---|
| <ul style="list-style-type: none"> • Children are much more active at breaktimes and lunchtimes. • Staff are more confident with the delivery of PE lessons after specialist teaching support for 4 lessons each week, to develop staff knowledge and skills in delivering the PE. • Staff developed new skills in teaching 'socially distanced' PE lessons, in class 'bubbles' during lockdown. • Engagement in some inter and a wide variety of new intra house competitions • Development of other sporting activities such as yoga, boccia, new age kurling and handball. • Increased children's opportunity to participate in sport by providing a range of after-school clubs for Years 1-6 | <p>To continue to develop provision for 30 minutes of daily physical activity through the introduction of a daily activity break. This will be even more important as the vast majority of children return after a long time away from the school environment.</p> <ul style="list-style-type: none"> • Implement an even more rigorous intra-sport program so all children have multiple opportunities to participate in competitive sport • Continue to expand school and community links by utilising the school website and newsletter to signpost parents and children to opportunities within the community- these were not possible during lockdown. Signposting to re-commence once all children back in school and access to local community events is once again allowed. • To introduce the Daily Mile using the newly installed track on the field. • To develop playtime activities to enhance children's playtime |

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £..13420....

+ Total amount for this academic year 2020/2021 £..17780....

= Total to be spent by 31st July 2021 £..31200....

| | |
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| Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above. | % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above. | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

The end of KS2 swimming data has not been reported because of partial school closure due to COVID- 19 and the cancellation of Statutory Assessment reporting for 2019/20. The Government have also cancelled statutory assessment for 2020/21 too. Due to COVID restrictions, the children have not been able to go to a swimming pool and therefore assessment has not been physically possible for 2020/21 Year 6 children.

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  UK COACHING  UK ACTIVE

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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|--|--|---|--|---|---|
| Academic Year: 2020/21 | | Total fund allocated: £ | | Date Updated: | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity | | | | | Percentage of total allocation: 8 % |
| Intent | | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils. | | Actions to achieve. | | Funding allocated: | Evidence and impact: |
| <p>Competitions in school and personal challenges can be completed to encourage children to be active in school. In school competitions to be linked to the current learning in the curriculum:</p> <p>All children across the school to have 2 hours of high-quality PE each week, to consolidate their skills.</p> <p>To introduce the Daily Mile initiative across the school community with a view to increasing the physical activity of our children. (The timing of this will depend on when the mile track can be installed- delayed from 2020, due to COVID restrictions)</p> | | <p>A comprehensive PE timetable that allows for 2 hours of PE for all children.</p> <p>PE lead to monitor PE lessons and to complete administrative tasks relating to the PE and Sports Premium Register with the 'Daily Mile' organisation for schools.</p> <p>Introduce to staff, children and parents - launch in the summer term 2021, if COVID restrictions on activities lifted.</p> <p>Additional resources to support the children and staff using the mile track</p> | | <p>£900 (release time x6)</p> <p>£500</p> | <p>All children across the school will have access to 2 hours of curriculum PE.</p> <p>Each year group will be offered after school opportunities to further their physical activity levels</p> <p>Children will be completing at least one mile 3 – 5 times a week by the end of the summer term (if track is able to be installed by change in COVID-19 guidelines)</p> <p>Children's fitness and readiness for learning improves</p> |
| | | | | Sustainability and suggested next steps: | |
| | | | | <p>Whole school support to deliver 2 hours of curriculum PE by maintaining existing timetables and provision</p> <p>Whole school support to deliver the daily mile on a daily basis</p> | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|-------------------------|---|--|
| | | | | 7 % |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils. | Actions to achieve. | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Continue to promote the profile of PE, School Sport and Physical Activity at High Firs by incorporating more intra-school competitions and personal challenges for the children to complete.</p> <p>Use the school website and the newsletter to promote PE Engagement.</p> <p>Play leader training to improve behaviours at lunch time, contribute towards children partaking in extra sport and encourage children as leaders.</p> <p>Identify activities which the children can do during playtime/lunchtime which help to support their sports skills development</p> | <p>Ensure we are competing and completing as many personal challenges and competitions as possible throughout the academic year.</p> <p>Specialist teacher and Subject leader to facilitate intra-school house competitions in various sports</p> <p>Any competitions that are completed will be mentioned in the newsletter and in assemblies.</p> <p>Games/play leader training to take place for 20 Year 4 and Year 5 pupils in summer term, if allowable under government guidance.</p> <p>Play leaders to help children to develop their own games using the equipment creatively.</p> | <p>£750</p> <p>£500</p> | <p>Children will be trained to lead games and sporting activities at lunch times. Play leader timetable to be introduced in the summer term 2021 offering 'Play leaders' twice a week at lunchtime.</p> | <p>Continue to roll out Play leadership training with a view to PE lead to deliver training in the future.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--------------------|--|--|
| | | | | 53 % |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils | Actions to achieve. | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps. |
| Engage the children in a variety of physical activities, led by a specialist teacher. Strengthen the quality of the teaching of gym and athletics. | Staff to teach alongside specialist teacher, engaging the children and increasing their own confidence and skills. One day a week, for 4 classes each week, with a wide variety of PE being taught. | £9500 | Children to receive specialist PE teaching and coaching, that will develop and progress their skills in a variety of physical activities. They will be taught all the technical aspects too. Teachers will gain a wider knowledge of teaching and learning techniques for PE | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 15 % |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils | Actions to achieve. | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps. |
| Staff members to access training, to develop teaching skills in a range of physical activities Purchase equipment to offer access to new sports and physical activities. | Identified staff to attend training for a variety of new sports. Staff to feed back at the end of each term the impact it has had on their delivery of these sports Staff to attend training to cover such new sports as New Age Kurling, Infant Agility, Tri-Golf, Boccia and Handball. | £500 £610 | Ongoing staff CPD programme for Staff will have been given the skills to teach new activities through regular observations and team teaching with the sports coaches. | Encourage staff to share their expertise with other staff members. |

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|--|---|--------------|---|--|
| <p>Provide additional swimming provision for the children not able to meet swimming requirements of National Curriculum- all remaining non-swimmers achieve 25m, thus meeting statutory requirements</p> | <p>Children to be given opportunity to go swimming for a short programme of lessons in Year 6, to support their meeting 25 metres requirement.</p> <p>Utilise school staff member and coaches based at the swimming pool to work alongside staff.</p> | <p>£1500</p> | <p>Our hope is that Year 6 children are supported towards achieving 25 metres requirement, if swimming pools re-open and space is available for the children to return to swimming following a reduction of the COVID restrictions.</p> | |
|--|---|--------------|---|--|

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|---------------------------|---|---|
| | | | | 17 % |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils | Actions to achieve. | | Evidence and impact: | Sustainability and suggested next steps. |
| <p>Participation in competitions linked to the School Games</p> <p>Create a calendar for Swanley District/Dartford District events, so they fit into school calendar.</p> | <p>Increased participation in SDPSSA/Dartford Games/Kent Games</p> <p>Participate in as many school/virtual led competitions as possible. Participate in CPD opportunities to allow wider participation in sporting activities.</p> <p>A wide selection of pupils from Year 2 – Year 6 will attend local competitions by transport being provided when all other options have been considered</p> | <p>£1200</p> <p>£1820</p> | <p>The children will be able to partake in various competitive matches and competitions against other schools in the local area.</p> <p>They will experience working as a team and have a sense of pride when given the opportunity to represent their school</p> | |

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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |