



Subject: Geography

Long Term Plan Including Key Knowledge

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	Know the vocabulary: map, village, town, city, hill, mountain, river, sea, beach, desert, jungle. Know the road and town their school is in. Know that there are 4 seasons throughout the year.					
Year 1	Weather -Name different types of weather. -Identify what the weather is like where we live. -Know how the weather changes during each season.	Castles -Name castles in the local area or nearby. -Mark castles on a map.	Non-European Study- Africa -Know that Africa is a continent. -Understand what life is like in Kenya. -Name some animals that live in Kenya.		Local Area -Confidently talk about the places they visit in the local area. -Identify where things are on a map. -Know where they live.	UK Map skills -Locate London on a map. -Describe what London is like. -Know where the Great Fire of London spread and mark on a map.
Year 2	Locating resorts in the UK and surrounding seas -Locate seaside resorts on a map. -Use key words to describe a seaside town in the UK. -Name the human and physical features of a seaside resort.	UK Map skills - locating London. -Use an atlas to locate places in the UK. Name the four countries and capital cities of the United Kingdom on a map. -Identify several London landmarks and plot on map.	Non-European Study North and South Pole -Name and locate the world's seven continents and five oceans. -Know differences and similarities of the North and South Pole.		Skills and fieldwork - School and its surrounding environment. -Draw a sketch map of the school area. -Identify the four points of a compass. -Use compass directions to describe how to move around a map. -Plan a simple route around the school.	Islands -Explain how an island is different from the mainland. - To locate islands using an atlas. -I can begin to explain why some islands may be 'hot' and some 'cold'.
Year 3		Locate the world's countries, focussing on Europe -Know that Europe is a continent. -Identify Europe on a world map. -Identify countries which are part of Europe.	UK Geography -Locate and label UK cities and seas on a map. -Use the eight compass points to describe a location on a UK map.		Climate change and the environmental effects -Name and locate the world's oceans. -To know how climate change is affecting the oceans and their wildlife. -Locate the poles and the Arctic and Antarctic circle. -Know how climate change is affecting the people and wildlife at the poles. -To know how people live in the rainforests of Borneo. -To know deforestation is affecting the people and wildlife in Borneo.	
Year 4	Locate main countries of the world -Explain the position and significance of the Equator, the Northern Hemisphere, and the Southern Hemisphere -Use longitude and latitude to find places on maps, atlases and globes.		Volcanoes & earthquakes -Know the meaning of terminology related to volcanoes and earthquakes -Understand the structure of the earth and plate tectonics -Recognise where volcanoes can be found and the traits of	Study of a European country- Italy -Understand where Italy is and locate it on a map. -Name important places in Italy and know why they are important. -Compare the geography and climate of Italy to Britain.	Rivers & the water cycle -List the main events in the water cycle. -Explain that changes in temperature cause evaporation and condensation. -List different types of flooding and the effects. -Compare the features of a river at different points along its course. -Identify the place in which the source of a river is found. -Identify the sea a river flows into.	

	<ul style="list-style-type: none"> -Explain the position and significance of the Prime Meridian. -Explain the position and significance of time zones. 		<ul style="list-style-type: none"> active, dormant and extinct volcanoes. -Understand how and why earthquakes happen. -Explain what life was like in Pompeii before Vesuvius erupted. -Describe what Pompeii was like after the eruption of Mt Vesuvius. 	<ul style="list-style-type: none"> -Know why tourism is important in Italy. -Identify significant places and environments. 	<ul style="list-style-type: none"> -Know and use a widening range of geographical terms e.g. specific topic vocabulary – contour, height, valley, erosion, deposition.
Year 5			<p>Mountains</p> <ul style="list-style-type: none"> -Locate key mountain ranges of the world. -Identify a valley and the summit, foot and slope of a mountain. -Explain how different types of mountains are formed -Describe a mountainous climate. 	<p>Map Skills</p> <ul style="list-style-type: none"> -Find a location by using simple co-ordinates. -Identify physical features on a map. -Use a key to find out what a symbol means. -Explain why maps have symbols on them. -Find similarities between maps of the same location. 	<p>Study a region of Europe</p> <ul style="list-style-type: none"> -Know where Greece is and locate it on a map. -Compare the geography and climate of Greece to Britain. -To know that Greece is surrounded by the Mediterranean Sea.
Year 6	<p><i>The World Before WWII</i></p> <ul style="list-style-type: none"> -Explain how the international borders of Europe have changed over time. -Locate the world's countries, to focus on Europe (including the location of Russia). -Use maps to plot routes and identify locations. -Give four-figure co-ordinates for a location. -Find similarities between maps of the same location. 	<p><i>The Voyage of HMS Beagle</i></p> <ul style="list-style-type: none"> -Locate South America. -Explore Darwin's discoveries in the Galapagos Islands. -Explore the differences between the Falkland Islands and the Galapagos Islands. 	<p><i>Rainforests and Deforestation</i></p> <ul style="list-style-type: none"> -Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. -Locate rainforests around the world. -Identify the layers of the rainforest. -Understand why rainforests are important. -Understand how deforestation is affecting the rainforests around the world. 	<p><i>Locational Knowledge & Map Work</i></p> <ul style="list-style-type: none"> -Locate countries in Central America, concentrating on the environmental regions, key physical and human characteristics, countries, and major cities. 	

Knowledge in italics is Geography taught through History topics, not as discrete Geography units.