



Subject: French

Curriculum Skills and Progression Map

Skill Area	Year 3	Year 4	Year 5	Year 6
Topics covered	<p>Terms 1 & 2: Numbers 1-10 Simple greetings</p> <p>Terms 3 & 4: The weather Birthdays</p> <p>Term 5 & 6: Colours Body parts</p>	<p>Module 1: L'école magique</p> <p>Module 2: Que la fête commence!</p> <p>Module 3: Bon appétit</p> <p>Module 4: Boucle D'or et les trois ours</p> <p>Module 5: Autour du monde</p>	<p>Module 1: Ma ville</p> <p>Module 2: Le carnaval des animaux</p> <p>Module 3: Le lièvre et la tortue</p> <p>Module 4: La montre magique</p> <p>Module 5: Mangez-bien</p>	<p>Module 1: Le concours de sport</p> <p>Module 2: Bienvenue en Camargue</p> <p>Module 3: Makembe et l'arc magique</p> <p>Module 4: Aventure à la Reunion</p> <p>Module 5: On fait des courses</p>
Knowledge about Language (Grammar)	<ul style="list-style-type: none"> - Simple grammar agreements singular/plural. - Use question form. - Read and memorise words. 	<ul style="list-style-type: none"> - Simple grammar agreements singular/plural. - Use knowledge already learnt about letters and punctuation. - Use simple grammar knowledge when writing. Apply phonic knowledge. - Use mental association to help remember words. - Use repetition. - Introduce a dictionary. - Use question form. - Read and memorise words. 	<ul style="list-style-type: none"> - Recognise pattern in simple sentences, develop accuracy in pronunciation and intonation. - Use negatives, understand words will not always have direct equivalent. - Integrate new language into previously learnt language. - Use dictionary with increasing confidence. - Apply grammar when writing. - Do actions to aid memory. - Look for aural clues and read aloud unknown words and stories. 	<ul style="list-style-type: none"> - Notice and match agreements, learn word order to form sentence. - Devise questions. - Use language knowledge already learnt. - Listen to tone of voice to help decipher meaning. - Use a dictionary. - Evaluate work and reflect and share ideas of learning.
Speaking and Listening (Oracy)	<ul style="list-style-type: none"> - Be able to memorise simple phrases. - Begin to develop accurate pronunciation and intonation. - Begin to ask and answer questions. 	<ul style="list-style-type: none"> - Be able to memorise a short rhyme or poem. - Use physical responses to show understanding. - Identify patterns and sounds of language. - Develop accurate pronunciation and intonation. - Broaden vocabulary. - Practise asking and answering questions. - Perform simple role play. - Read short stories to the class. 	<ul style="list-style-type: none"> - Be able to understand main points in a story and be able to perform to an audience. - Be able to listen and understand more complex phrases and listen for patterns and sounds of language. - Participate in simple conversations, ask and answer questions and be able to understand and express simple opinions with accurate pronunciation and intonation. - Broaden vocabulary. 	<ul style="list-style-type: none"> - Be able to understand main points and opinions in a story/text. - Be able to perform or read to an audience with confidence. - Understand longer more complex phrases and use spoken language confidently in conversations with accurate pronunciation and intonation. - Broaden vocabulary. - Read stories to the class

Reading and Writing (Literacy)	<ul style="list-style-type: none"> - Be able to read and understand short familiar phrases. - Write using a model. - Begin to understand basic grammar. 	<ul style="list-style-type: none"> - Be able to read and understand familiar written phrases. - Identify non-fiction texts by style and layout. - Follow short text listening and reading at same time and appreciate stories. - Write using a model and some words from memory. - Develop understanding of basic grammar. 	<ul style="list-style-type: none"> - Be able to read and understand some detail from a text and match sound to a sentence. - Be able to read a variety of short texts, listening and reading at the same time. - Make sentences using a reference source and recall spelling of some words from memory. - Begin to present ideas and information. <ul style="list-style-type: none"> - Appreciate stories. - Understand grammar covered. 	<ul style="list-style-type: none"> - Be able to read and understand main points and some detail in a short, written passage. - Identify different types of text and match sound to sentence. - Be able to write sentences on a range of topics using a model and some words and phrases from memory. <ul style="list-style-type: none"> - Appreciate stories. - Understand grammar covered. - Use punctuation in writing. - Construct a short text.
Stories, Songs, Poems and Rhymes	<ul style="list-style-type: none"> - Listen to and identify specific words in songs and rhymes and demonstrate understanding; - Join in with actions to accompany familiar songs, stories and rhymes. 	<ul style="list-style-type: none"> - Listen to and identify specific phrases in songs and rhymes and demonstrate understanding. - Join in with words of a song or storytelling. 	<ul style="list-style-type: none"> - Listen to and identify rhyming words and specific sounds in songs and rhymes; - Follow the text of familiar songs and rhymes, identifying the meaning of words; - Follow the text of a familiar song or story; 	<ul style="list-style-type: none"> - Read the text of familiar songs and rhymes and identify patterns of language and link sound to spelling. - Follow the text of a familiar song or story and sing or read aloud; - Understand the gist of an unfamiliar story or song using familiar language and sing or read aloud.
Intercultural Understanding	<ul style="list-style-type: none"> - Learn about French festivals (Christmas and Easter) 	<ul style="list-style-type: none"> - Learn about French festivals – similarities and differences. <ul style="list-style-type: none"> - Learn and compare everyday life. - Compare traditional stories. - Revise country location where language is spoken and how to get there. 	<ul style="list-style-type: none"> - Consider aspects of everyday life of children in their own and different countries. - Identify geographical features and compare with own country. - Learn about symbols that represent that country – flag etc. - Recognise similarities and differences between France and England. 	<ul style="list-style-type: none"> - Look at similarities and differences of attitudes amongst children and cultures – stereotypes and challenge them. - Look at role models in different cultures. <ul style="list-style-type: none"> - Perform songs and plays.